

## St. Bernard's Curriculum Intent for English

**OVERALL INTENT** We will foster a lifelong love of learning through engaging children in relevant purposeful and exciting child-centred learning. Through varied provision, support and challenge we will support each child in achieving as a learner, developing enquiring minds and as a person - developing social, moral and emotional resilience.

	<b>INTENT</b>	<b>Explanation</b>	<b>SUBJECT SPECIFIC examples</b>
	Social and Moral development	We will pro-actively include social and moral development across the curriculum linking with our mission statement "you are precious in my eyes." We will support children in developing respect for themselves and others and preparing them to be good citizens of the future.	Through discussion, debate. Children encouraged to see both sides of an argument, identify and analyse persuasive arguments. Study of themes such as good/ evil. Responding to characters, motives, asking questions: was that the right thing to do in a situation, how would I have responded? Use of conscience alley drama technique.
	Developing Life Skills	We will maintain a focus in our curriculum to develop life skills including resilience, independence, self-motivation, self-awareness, self-esteem, and mental well being	Children aware of their next steps through marking and responding to work. Encouraged to redraft, partner response to help each other. Encourage response to marking with green to grow and purple pen. Use of s2s and marking ladders so children have a clear understanding of expectations and positive feedback. They can identify what they have done well.

	<b>Flexible</b>	We will review and adapt our curriculum to meet the needs and interests of our learners. Children’s interests and knowledge will be a factor in determining our curriculum.	Books chosen to stimulate interest and enthusiasm.
	<b>Skills based</b>	Our curriculum will focus on skills based learning where our children develop skills that they can use in other topics and other areas of the curriculum	Develop key skills: reading for meaning, writing for a purpose, to communicate
	<b>Practical</b>	Our curriculum will include a wealth of practical learning giving greater purpose and relevance to learning and providing children with the opportunity to learn through doing rather than rote content learning.	Use of drama, hot seating, conscience alley. Debating, think and response grids, book talk, writer talk
	<b>Relevant, Purposeful &amp; Engaging</b>	The curriculum will be grounded in real life experiences which are meaningful to our children. The children will be exposed to issues in the local community, national and international events. Relevant links will be made at every opportunity. Our school family will be encouraged to be independent enquirers and ask Life’s Big Questions. They will be exposed to experts in their field, be it staff, other children, visitors or the wider school family	Use of high quality texts. Children encouraged to make links between texts, to develop skills of empathy, relating to others and their own life experiences. To explore characters and settings, asking and answering questions, inferring information about characters actions, feelings through authors choice of words
	<b>Challenge</b>	We will challenge our children to be the best that they can through careful planning prior to the lessons and also through “ in the moment planning.”	Planning using planning circles: create interest, identifying key vocabulary, reading, responding, analysing texts, developing content, writing for a purpose. Flexibility maintained to go with children’s response, as appropriate

