

Early Years Reception Class Autumn

Knowledge and Understanding of the World: Arctic and Antarctic

End of year expectations for The World- Geographical Development A sense of place

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

Vocabulary

, Igloo Inuit's, North Pole and South Pole

Cold, snow ice

Scott of the Antarctica

Arctic animals



Key learning linked to Geographical development

Communication: talk about the features of different places(familiar /other places, talk about patterns and change in relation to places with which they are familiar

Mapping : know about features of different places ,recognise and talk about the features in familiar/other places.

Fieldwork :look closely at similarities and differences between different places, (familiar/other places) make simple comparisons

Enquiry : comment and ask questions about familiar places/other places, and about familiar/other people.

Use of Technology : use technology and IT equipment (eg, camera, Ipad, video clips, apps, visualisers or the internet) to make observations or find information about different locations or place.

Suggested equipment and resources to support the world – geographical development

World map showing continents with the Arctic and Antarctica regions.



Arctic and Antarctica

Role Play / Arctic

Ice experiments

Talk about arctic animals and where they live.

Look at maps and discuss the physical features.

Links to people

Scott of the Antarctic

Websites

Google Earth

www.nationalgeographic.com

www.theplanetstoday.com

www.weatherwizkids.com