

Early Years Reception Class Autumn

Knowledge and Understanding of the World: Ourselves

End of year expectations for The World- Geographical Development A sense of place

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

Vocabulary

Environment,

Preston , town field, roads

Road, path, museum, buildings, signs, statues,



Key learning linked to Geographical development

Communication: talk about the features of different places(familiar /other places, talk about patterns and change in relation to places with which they are familiar

Mapping : know about features of different places ,recognise and talk about the features in familiar/other places.

Fieldwork :look closely at similarities and differences between different places, (familiar/other places) make simple comparisons

Enquiry : comment and ask questions about familiar places/other places, and about familiar/other people.

Use of Technology : use technology and IT equipment (eg, camera, Ipad, video clips, apps, visualisers or the internet) to make observations or find information about different locations or place.

Ourselves

Children will talk about the area around school and what is has such as tree, fields .

Talk about Louis Braille and where he was born.

Talk about the town in which the children live in.

Links to people

Louis Braille

Websites

Google Earth

www.nationalgeographic.com

[www.the planetstoday.com](http://www.theplanetstoday.com)

www.weatherwizkids.com