

# Early Years Reception Class Summer Knowledge and Understanding of the World: Dinosaurs

## End of year expectations for The World- Geographical Development A sense of place

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

### Vocabulary

Landscape, trees, fields, Dinosaur words

Maps showing dinosaur worlds

Coast, Lyme Regis, seaside , rocks , fossils, shells, cliffs



### Key learning linked to Geographical development

**Communication:** talk about the features of different places( familiar /other places, talk about patterns and change in relation to places with which they are familiar

**Mapping :** know about features of different places ,recognise and talk about the features in familiar/other places.

**Fieldwork :**look closely at similarities and differences between different places, ( familiar/other places) make simple comparisons

**Enquiry :** comment and ask questions about familiar places/other places, and about familiar/other people.

**Use of Technology :** use technology and IT equipment (eg, camera, Ipad, video clips, apps, visualisers or the internet ) to make observations or find information about different locations or place.

### Suggested equipment and resources to support the world – geographical development

YouTube / looking at Dinosaur stories

Stories in books, Role play / small world dinosaurs Bones, volcanoes and materials to make explosions

### Dinosaurs

Show the children pictures of Dinosaurs

Talk about the dinosaurs and where they lived.

Make the role play area into a dinosaur world. Make a small world tray with dinosaurs and slime .

Talk about where Mary Anning found the fossils. It was Lyme Regis and show the children photographs of the areas.

Children to draw large scale maps of a dinosaur world.

**Links to people :**Mary Anning

**Websites :**Google Earth

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.theplanetstoday.com](http://www.theplanetstoday.com)

[www.weatherwizkids.com](http://www.weatherwizkids.com) [www.bbc.co.uk/cbeebies/shows/go-jettlers](http://www.bbc.co.uk/cbeebies/shows/go-jettlers) for exploring famous

landmarks and environments in the wider world.

[www.geography.org.uk](http://www.geography.org.uk) for books with a journey