

Early Years Reception Class Summer

Knowledge and Understanding of the World: Global

End of year expectations for The World- Geographical Development A sense of place

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

Vocabulary

, Animal names

Africa/ continent

Seaside/ harbour/ docks/signs

Lighthouse/ light house keeper / seagulls etc.



Key learning linked to Geographical development

Communication: talk about the features of different places(familiar /other places, talk about patterns and change in relation to places with which they are familiar

Mapping : know about features of different places ,recognise and talk about the features in familiar/other places.

Fieldwork :look closely at similarities and differences between different places, (familiar/other places) make simple comparisons

Enquiry : comment and ask questions about familiar places/other places, and about familiar/other people.

Use of Technology : use technology and IT equipment (eg, camera, Ipad, video clips, apps, visualisers or the internet) to make observations or find information about different locations or place.

Suggested equipment and resources to support the world – geographical development

Look at clips on pc about Africa , watch video about Grace Darling, listen to African music ,look at large globes to locate countries. .

Animals around the world

Talk about Africa and the landscape .

Talk about Grace Darling and what she did.

Children to create a pastel picture of an African plane .

Similarities and differences between towns and country.

Links Grace Darling

Google Earth

www.nationalgeographic.com

www.theplanetstoday.com

www.weatherwizkids.com www.bbc.co.uk/

cbeebies/shows/go-jettters for exploring famous landmarks and environments in the wider world.

www.geography.org.uk for books with a journey focus