

# Early Years Reception Class Summer Knowledge and Understanding of the World: Transport—The Naughty Bus

## End of year expectations for The World- Geographical Development A sense of place

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another.

### Vocabulary

London, Ireland, Scotland and Wales

Landmarks in London. Big Ben , London Eye, Buckingham Palace The Queen

Tube Station

Vehicle words/ car, bus, lorry, train and aeroplane



### Key learning linked to Geographical development

**Communication:** talk about the features of different places( familiar /other places, talk about patterns and change in relation to places with which they are familiar

**Mapping :** know about features of different places ,recognise and talk about the features in familiar/other places.

**Fieldwork :**look closely at similarities and differences between different places, ( familiar/other places) make simple comparisons

**Enquiry :** comment and ask questions about familiar places/other places, and about familiar/other people.

**Use of Technology :** use technology and IT equipment (eg, camera, Ipad, video clips, apps, visualisers or the internet ) to make observations or find information about different locations or place.

### Suggested equipment and resources to support the world – geographical development

London Bus , Maps / Youtube stories and clips, small world / wooden London pieces ,photographs of towns, vehicle etc

### Naughty Bus / Transport

Show the children pictures of vehicles .

Make the role play area into a bus station using cardboard and other resources .. Make a small world tray with wooden London landmarks pieces.

Talk about the difference between Preston and London.

Introduce the language of Countries in the UK .

**Links to people :** The Queen

**Websites :** Google Earth

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.theplanetstoday.com](http://www.theplanetstoday.com)

[www.weatherwizkids.com](http://www.weatherwizkids.com) [www.bbc.co.uk/cbeebies/shows/go-jettlers](http://www.bbc.co.uk/cbeebies/shows/go-jettlers) for exploring famous landmarks and environments in the wider world.

[www.geography.org.uk](http://www.geography.org.uk) for books with a jour-