

St. Bernard's Curriculum Intent Geography

OVERALL INTENT We will foster a lifelong love of learning through engaging children in relevant purposeful and exciting child-centred learning. Through varied provision, support and challenge we will support each child in achieving as a learner, developing enquiring minds and as a person - developing social, moral and emotional resilience.

| | INTENT | Explanation | SUBJECT SPECIFIC examples |
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| | Social and Moral development | We will pro-actively include social and moral development across the curriculum linking with our mission statement "you are precious in my eyes." We will support children in developing respect for themselves and others and preparing them to be good citizens of the future. | Children will explore how the world sees other countries and how we look after our world. A time to reflect on our beliefs. |
| | Developing Life Skills | We will maintain a focus in our curriculum to develop life skills including resilience, independence, self-motivation, self-awareness, self-esteem, and mental well being | Children to embark on role play, discussion, debate and decision making to discuss relevant issues such as is the rain forest exploited? |
| | Flexible | We will review and adapt our curriculum to meet the needs and interests of our learners. Children's interests and knowledge will be a factor in determining our curriculum. | Emphasis on specific areas of the geography curriculum which children can relate to for example, the local areas around school. |
| | Skills based | Our curriculum will focus on skills based learning where our children develop skills that they can use in other topics and other areas of the curriculum | We will build on skills that children already have. Ensuring children use analyzing, communication, computer, critical thinking and writing skills. |

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| | Practical | Our curriculum will include a wealth of practical learning giving greater purpose and relevance to learning and providing children with the opportunity to learn through doing rather than rote content learning. | Children will have access to maps, compasses, atlas, books and games and internet sources to enhance their learning. |
| | Relevant, Purposeful & Engaging | The curriculum will be grounded in real life experiences which are meaningful to our children. The children will be exposed to issues in the local community, national and international events. Relevant links will be made at every opportunity. Our school family will be encouraged to be independent enquirers and ask Life's Big Questions. They will be exposed to experts in their field, be it staff, other children, visitors or the wider school family | Use of high quality resources, and highly skilled teachers to deliver exciting and interesting lessons. |
| | Challenge | We will challenge our children to be the best that they can through careful planning prior to the lessons and also through "in the moment planning." | <i>Teachers to plan and deliver age appropriate lessons to all. Ensure key vocabulary, open ended questions, provide high level differentiation and plan according to the needs of each yearly cohort.</i> |