# St. Bernard's Weekly



## Catholic Primary School & Hursery. Catholic Primary School & Hursery.

## Friday 15th January 2021

### Dolphins Bubble Closure

The children & staff from the Dolphins class are currently self-isolating & will be back in school on Monday.

#### **After School Club**

Please note that our ASC will close each night at 5:10 pm from Monday UFN.

This has been a very tough decision to make but in the current climate we don't have many options to ensure our clubs continue & remain viable. If you have arrears outstanding for any of our clubs we would be very grateful if prompt payment is made. Thank you.

## **Primary Admissions 2021**

11:59 pm tonight is the deadline for applying online for a primary school place. Please ensure the supplementary form is sent to the school of your choice (if Catholic) & a copy of the baptismal certificate too.

https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/

## **Free School Meals**

Following a change in guidance from Lancashire CC parents will start to receive vouchers at some point from next week. Please ensure you check your "junk folder". If your circumstances have changed & you think you may be entitled to free school meals check this link out –

https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/

## What's been happening in School this week?

Year 6 have had a very productive week both in school and at home! In English we have been looking at magical stories, and writing some amazing descriptive paragraphs. In Maths we have been learning about plotting co-ordinates, then translations and reflections. We have been continuing to learn about the Vikings in History, and looked at Adaptation in Science.

**Year 5** have enjoyed learning about deadly creatures in English, where we can find them and just how deadly they are! They have also had fun making clay tiles inspired by Benin Religion as part of our ongoing History project.

Year 4 have finished reading the Train to Impossible Places and have really enjoyed writing their own endings to the story. They have been working really hard learning how to do column multiplication in Maths. In computing they have created their own non-fiction eBooks about a topic they are experts in and have been reading each other's to help learn all about different topics. In RE they have learnt about the Holy Trinity and in Science have learnt about sound waves by putting tuning forks in a bowl of water and watching the waves form. In art they have been creating Kandinsky art work both digitally and with paint.

Year 3 have been reading the Twits by Roald Dahl and writing character descriptions. In maths they have been multiplying a 1 digit number with a two digit number. They have also been learning about George Stephenson and the first railways.

Penguins have been working hard both in school and at home. In class they have been reading and writing about Julia Donaldson's Room on the broom. In the afternoons they have been learning all about mini-beasts. The children at home have been working hard on their counting and multiplication skills putting all their work on Seesaw. A big thanks to all the parents supporting the Penguins at home.

**Year 2** have enjoyed reading and finding out about characters in Julia Donaldson books. They have started to learn their 2,5 and 10 times tables. In our Great Fire of London topic they've looked at how fire-fighting jobs have changed.

Year 1 have done some wonderful writing based on the story 'Hairy Maclary'. They have been looking at what it means to be part of a family and how we are welcomed into the church family through Baptism. The children have also looked at ways they can look after themselves and hopefully they will be able to carry out some of these things at home.

**Year** R children heard that Sally the Stegasaurus had left a letter on the chair in class. All very exciting! The children have been writing letters to her whilst they are all at home.

In Nursery the children have been mark making in a variety of different ways such as drawing with cars and painting on a hanging/floating easel. They have been practicing listening skills by playing lots of sound games & sung lots of counting songs to develop maths skills

