

# ST. BERNARD'S CATHOLIC PRIMARY SCHOOL



## Curriculum Rationale

Our curriculum at St. Bernard's is designed to teach and practice a moral code based upon gospel values that will prepare the children for life in today's society. We want to help each child become a caring, confident and curious young person who has pride in themselves and a passion for learning and achieving. Children are encouraged to follow God's example and to achieve their God given potential in all aspects of the curriculum.

Our curriculum provides a creative and purposeful education that meets the needs of all children and gives them the skills, knowledge and understanding to prepare them for their future lives.

Our curriculum ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the child and promote a positive attitude to learning.

## Curriculum Statement of Intent

At St. Bernard's Catholic Primary School we provide a unique curriculum to develop a lifelong love of learning and to support our children's **social and moral** development helping them to respect themselves and show respect and tolerance towards others. Our curriculum develops **life skills** including resilience, independence and taking responsibility for themselves and their actions. It is **flexible** and responds to the needs and interests of our children. Our curriculum is progressive and sequential building on previous knowledge and linking to future learning. Whilst our curriculum is based on knowledge, we include **skills-based learning** with **practical** links. It is **relevant, purposeful and engaging** for our children and caters for different learning styles. Our curriculum is exciting, inspiring, interactive and challenging. Through our curriculum we intend to narrow the gaps between all groups of learners.

Our curriculum meets the requirements of the National Curriculum (2014)