

PE and Sport Premium Report 2020-21

Vision for the PE and Sport Premium:

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The 5 key areas of improvement:

- ☑ The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- ☑ The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- ☑ Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- ☑ Broader experience of a range of sports and activities offered to all pupils.
- ☑ increased participation in competitive sport.

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We currently provide swimming instruction in all of key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- ☑ swim competently, confidently and proficiently over a distance of at least 25 metres.
- ☑ use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- ☑ perform safe self-rescue in different water-based situations.

Accountability

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively the Standards and Performance Committee hold school leaders to account for this.

Swimming and Water Safety results 2019-2020

	2019-2020	2020-2021
The percentage of our Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our primary school at the end of last academic year	97%	0
The percentage of our Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our primary school at the end of last academic year.	66%	0
The percentage of our Year 6 pupils that could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year	97%	0
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	no	

*Due to Covid-19, Year 5 were unable to attend swimming during the Summer 2020 term.

Review of P.E. and Sport Premium spend 2019-2020.		
Action	Resources	Impact
Engage with professional coach to deliver CPD lessons with teachers.	£7000	*Due to Covid 19, not all staff received CPD this year so this will need to continue to remain a focus. Teachers' confidence, knowledge and skills of teaching gymnastics increased for those who received CPD. Children's attainment, knowledge, skills and confidence in gymnastics has improved in year groups that had sessions delivered.
Engage with 'AFC Fylde to deliver a range of extra-curricular sport clubs that children wouldn't normally have access to. Provide targeted places at these clubs for children from lower income or less active families.	£3000	*Due to Covid-19, clubs only took place unit March so this will continue to be a focus next year. More children to have access to and are engaged in varied, regular extra-curricular sport.
Provide additional training and resources for staff,	£400 £350 pa x 5 years	Subject leader trained in new SOW. Staff meeting

including a new SOW from Lancashire County Council		given by RT to all staff on how to access, use and record progress of pupils.
Promote active break and lunchtimes by increasing the range of activities and sports available and promote active travel.	£500	*Due to Covid-19, we have not yet seen the full desired impact from this. However, next year we hope to have more children being active at break and lunchtime throughout the whole year as well as more children travelling to school in an active way.
Provide further opportunities to take part in sporting competitions	£1000	*Due to Covid-19, we have not seen the full desired impact from this due to being unable to attend even more competitions. 2 virtual athletic events took place in year 2.
<ul style="list-style-type: none"> Funds carried over from this year are to be used to provide a lasting impact on the areas that children can use to stay active and play sports. 	£12000	

SUBJECT _____ Physical Education _____

SUBJECT LEADER __R Turner__

Current situation including evidence...

Well-resourced PE equipment and facilities.

Observation

Training for teachers CPD by Team Theme

Team Theme (TT) trained

Teacher questionnaire

Questions and answers

Varied after school clubs by AFC

Lunch time clubs by AFC

At least one term (2 half terms) for different age groups

Pupil questionnaire

Questions and answers

Parent questionnaire

Questions and answers

Next steps including desired impact

TT to provide further training in required areas for specific teachers

Further after school clubs to engage those children not yet taking part.

All classes to be using the new SOW

Priority1

Improve the quality of PE lessons

Priority 2

To provide more opportunities for children to take part in after school and lunch time sports.

Priority 3

Permanent fixtures to be built to support the delivery of Outdoor adventure activities.

PRIORITY POINT 1 (put priority 1 in here) Improve the quality of PE lessons			
Rationale			
Actions	Key People	Finance & Timescale	Desired Impact and evaluation
New SOW to be used by all teachers	RT	£300 pa for 5 years	Consistent lesson delivery for all students. The lessons will allow teacher new resources to improve the learning of pupils.
SOW to be taught how to be used to deliver lessons and keep record of progress.	RT	£0 Summer 2021	All children will have a profile to track their progress in physical education.
Team Theme to provide CPD for teachers	Team Theme	£7500 Spring 2022	To improve the knowledge and skills of all teachers to ensure the children get the best physical education.

Priority Point 2 To provide more opportunities for children to take part in after school and lunch time sports.			
Rationale			
70% of children to take in at least 1 sports activity to help improve healthy lifestyle choices.			
Actions	Key People	Finance & Timescale	Desired Impact and evaluation
After school and lunch time clubs provided by qualified professionals.	AFC	£3500 Spring 2022	Most children to have access to sports and physical development out of school.
Yr5 pupils to assist and setup lunch time and break time activities to get all children doing 20 mins physical activity.	RT CT JC	£250 Summer 2021	Lunch time clubs will help children achieve the desired 60 minutes of physical activity per day.

Priority Point 3			
Permanent fixtures to be built to support the delivery of Outdoor adventure activities.			
KS2 pupils to be able to have a defined area where they can find, locate and set adventure tasks.			
Actions	Key People	Finance& Timescale	Desired Impact and evaluation
Old equipment to be removed	RT Lesley	£5000 Summer 2021	The playground will be made safe and accessible for all pupils to take part in physical activities.
New playground equipment to be installed in the KS2 playground	RT	£5000 Autumn 2021	The playground will be made safe and accessible for all pupils to take part in physical activities.
KS1 playground to be improved for additional space to be used during PE lessons	RT	£5000 Autumn 2021	The playground will be made safe and accessible for all pupils to take part in physical activities.