



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Provide opportunities for all children to take part in competitive sport. This will increase enthusiasm for physical activity.</p> <p>More than 70% of pupils take part in a sporting activity after school hours.</p> <p>Increase the confidence of all staff who teach PE in school.</p> <p>Make all stakeholders aware of what the school has achieved.</p> <p>Lunch time clubs to support physical activity.</p> <p>2 hours of PE per week per class.</p>	<p>EYFS - mini athletics KS1- gymnastics, football, mini athletics KS2 - Gymnastics, football, netball, athletics, ultimate frisbee, rounders, triathlon, swimming. ASC for all KS1 and 2 year groups.</p> <p>Staff survey shows that staff confidence is improving, particularly with AFC lead lessons as they use the Lancashire SOW which shows teachers how it can be used.</p> <p>All classes have been given sports equipment to play with at break and lunch times.</p> <p>Children are more active with 2 hours of PE and a lot of curriculum is being covered.</p>	<p>We have been able to enter most competitions in the Preston area. We have also entered the football and netball leagues.</p> <p>The ASC have not been regularly attended by children, in particular KS2 clubs. There are places for 20 and at times less than 10 attend. We will look into way of encouraging pupils and parents to commit to the clubs.</p> <p>There is a lot of participation in various activities. However, equipment is easily lost and expensive to keep replacing.</p> <p>Assessment are still not being completed on the APP. An iPad will be bought specifically for PE lessons to evidence and assess.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enter competitions for sports not previously entered into to.	Increase participation of pupils who want to play alternate sports to football. Raise the priority of Sport and physical activity in school	Engagement in a variety of sports. Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Parents and the community kept informed through Classdojo and the school newsletter.	£5000 costs for additional coaches to support lunchtime and ASC sessions.
The ASC have not been regularly attended by children, in particular KS2 clubs. There are places for 20 and at times less than 10 attend. We will look into way of encouraging pupils and parents to commit to the clubs.	Pupil and parent voice to be used to change the nature of ASC.	Pupils are committed to taking part in sports clubs offered. Broader experience of a range of sports and activities offered to all pupils		£1000 for AFC to provide ASC.
Active equipment to be provided for all students to use using break and lunch time. Not linked to a specific sport.	All children can take part in some physical activity.	More active children and more engagement in lunch time games. The engagement of all pupils in regular physical activity.	Children will be helped to develop their own activities which will have a lasting legacy.	£1000 Equipment for fitness.
Assessment are still not being completed on the APP. An ipad will be bought specifically for PE lessons to evidence and assess. CPD for teachers.	Teachers and children	Children's progress is assessed through the year their time at school on PE Passport. Increase the confidence of all staff who teach PE in school.	The PE app will be used to provide planning and assessment. The CPD that teachers receive will allow them to use the lesson plans and assessments effectively.	£10000 School CPD - Teamtheme and AFC Fylde. £200 PE passport £300 ipad

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Enter competitions for sports not previously entered into to.</p> <p>The ASC have not been regularly attended by children, in particular KS2 clubs. There are places for 20 and at times less than 10 attend. We will look into way of encouraging pupils and parents to commit to the clubs.</p> <p>Active equipment to be provided for all students to use using break and lunch time. Not linked to a specific sport.</p> <p>Assessment are still not being completed on the APP. An ipad with be bought specifically for PE lessons to evidence and assess. CPD for teachers.</p>		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	79%	We go everyday for a 1 hour swimming lesson over a 2 week period. WE missed 1 day due to an inset as the weeks were either side of the half term holiday. This break had an influence on the continued progress over the 2 week period.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	Most children can swim Front crawl and breaststroke but there was a challenge in swimming backstroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	<p>Those children who can't swim 25m were reluctant to jump in the pool and show how to rescue if they were unable to touch the floor and therefore could not achieve the assessment criteria.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We are above the National average of 72%</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our staff are not allowed to partake in the instructions of the swimming lesson. This is a rule from the leisure centre as we have not been trained by them.</p>

Signed off by:

Head Teacher:	<i>Roy Turner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Roy Turner</i>
Governor:	<i>Angela Harding</i>
Date:	29/04/2024