Red Rose Letters and sounds

At St Bernard's School we follow a systematic, synthetic phonics programme, Red Rose Letters and Sounds. Our programme includes specific daily sessions and a rigorous approach to meet and exceed, expectations based on the early learning goals and the National Curriculum for Year One. Although we use Oxford Reading Tree as our main scheme, we also supplement our reading diet with fully decodable books, linked to the red Rose Letters and Sounds Progression, from a range of different schemes.

phase	Phonic knowledge and skills
Phase 1 Nursery/ Reception	Activities are divided into seven aspects,
	including environmental sounds, instrumental
	sounds, body sounds, rhythm and rhyme,
	alliteration, voice sounds and finally oral
	blending and segmenting.
Phase 2 Reception (up to 6 weeks)	Learning 19 letters of the alphabet and one
	sound for each. Blending sounds together to
	make words. Segmenting words into their
	separate sounds. Beginning to read simple
	captions.
Phase 3 Reception (up to 12 weeks)	The remaining 7 letters of the alphabet, one
Year one consolidate	sound for each. Graphemes such as ch, oo, th
	representing the remaining phonemes not
	covered by single letters. Reading captions,
	sentences and questions. On completion of this
	phase, children will have learnt the "simple code", i.e. one grapheme for each phoneme in
	the English language
Phase 4 Reception/ year One (four to six weeks)	No new grapheme-phoneme correspondences
That 4 Reception, year one floar to six weeks,	are taught in this phase. Children learn to blend
	and segent longer words with adjacet
	consonants, e.g. swim, clap, jump
Phase 5 year one/ year 2	Now we move on to the "complex code".
, , ,	Children learn more graphemes for the
	phonemes which they already know, plus
	different ways of pronouncing the graphemes
	they already know.
Phase 6/ spelling NC year 2 and beyond	Working on spelling, including prefixes and
	suffixes, doubling and dropping letters etc.