

St. Bernard's Catholic Primary School Remote Learning Statement

January 2021

The main aims of remote learning at St. Bernard's are to:

- Keep the minds of our children active, happy, and engaged in learning- ready to return to school when the time comes.
- Ensure regular contact with all children and families.
- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Provide a wide, varied and appropriate curriculum for home learners
- Provide support to parents for remote learning.

REMOTE EDUCATION PROVISION: Information for parents

Remote education is a way of delivering the curriculum when children are unable to attend their school setting. At St. Bernard's School if for any reason a bubble has to close, the curriculum our children will be provided with will be aligned to the classroom curriculum as much as possible. Just like the classroom curriculum, it will be carefully sequenced to ensure that our pupils obtain the building blocks they need to move on to the next step in their learning.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

On the first day of any school or class closure, your child's class teacher will be in touch regarding the expectations and delivery of online learning. There will be a reminder about to how to use the online platform – SeeSaw. During this time, you will need to contact your class teacher with any issues you have connecting to the online platform so that provision can be made for you. The staff of St. Bernard's Catholic Primary School will also ensure that there is appropriate provision for your child's mental health during this transitional period. This may be through online resources or through direct online/ telephone contact with our pastoral staff. Maths

and Literacy learning will be provided from the first day along with suggestions of a range of high quality websites and learning tools to support remote learning

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At St. Bernard's Catholic Primary School, we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate.

We are following the mastery approach to Maths, using White Rose Maths as a guideline for daily sessions. Each lesson will include opportunities to develop fluency, problem solving and reasoning.

In English, teachers will use the guidance set out in the Lancashire units for English to set well-sequenced, scaffolded units of learning. All of these units will lead to a writing outcome that is closely linked with National Curriculum objectives. We will be trialling alternative English lesson resources that contain a teaching video in some classes, which may then be introduced across the school.

In RE we are following our school RE curriculum for both classroom and home learning.

For Science and foundation subjects, we follow a thematic approach that meets National Curriculum objectives for all subjects covered within the period of remote learning. This means that depending on the theme for the half term, different subjects will be taught each half term. A broad and balanced curriculum is provided over the school year.

We have needed to make some adaptations in some areas of the curriculum. For example, in the Early Years Foundation Stage, learning is based on child led enquiry, in the moment planning and adult intervention in play based learning as well as structured learning based on the EYFS curriculum. This is not easily transferrable to remote learning. All children in this year group will be provided with home learning packs and daily tasks for maths and phonics online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils</p> <p><i>This is in-line with Government expectations.</i></p>	<p>For KS1 children, approximately 3 hours of remote learning will be provided.</p> <p>For KS2 children, approximately 4 hours of remote learning will be provided.</p>
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It is then up to parents and children to decide how much of this work is manageable to do. Any difficulties or requests for support can be sent to the Headteacher or Pastoral Manager.

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be provided through SeeSaw – an online learning platform. All children have their own log in. Support can be provided for anyone who needs support using this platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We receive government funding to provide a certain number of laptops for disadvantaged pupils in Key Stage Two (Years 3-6).

However, our aim is to support as many children as possible who do not have access to a device to complete their remote learning on.

If you are eligible, a device will be loaned out for the duration of the bubble/school closure and a loan agreement will need to be signed by parents before the device is taken from school.

We recommend the use of a device whilst completing work set by teachers on online platforms.

For any families who do not have any internet connection, through government funding we will facilitate the loan of devices that enable an internet connection (for example, routers or dongles). Please contact school if you do not have internet provision.

Where online learning is not successful for the child and family we can provide printed work/ text books/paper based learning packs. We will try to match this closely to class and home learning but sometimes it may need to be slightly different. Where paper base learning cannot be submitted online using the learning platform, we suggest taking a picture of the work and e-mailing it to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Recorded teaching (e.g. White Rose Maths videos, Oak National Academy lessons, video/audio recordings made by teachers)

Recorded instructions for younger children

Multi – media teaching resources available on Seesaw

Worksheets and other activities available on Seesaw.

Printed paper packs (e.g. workbooks, worksheets)

Exercise books

Commercially available websites supporting the teaching of specific subjects or areas.

Long-term project work and/or internet research activities.

Some children will receive live online learning, via Zoom, as 1:1 or small group sessions. These children will be children who have EHCP plans/ additional needs or were already following an intervention programme in school. This may be for academic learning or to meet social and emotional learning needs.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand the pressures on families including working parents and fully appreciate that our expectations below may not always be met with the demands of day-to-day life... just try your best; that is good enough.

For remote learning, our expectation is that parents and carers set up a safe space for children to engage in their home learning, along with a routine that works for you as a family.

This should ideally be a space away from the distractions of television and games consoles.

A routine should be established with learning times that fits with the family routines. Daily/weekly routines in learning are usually the best way to plan the learning and create a purposeful working environment.

It is an expectation that all areas of remote learning are completed and sent back to your child's teacher for marking and feedback where possible.

Please bear in mind that it is your role to support your child in their learning, not to complete it for them. We do ask that you allow your child to submit work completed independently

Encourage your child to discuss any worries, concerns or feelings they may be experiencing and make time each day just to talk.

Encourage your child to apply our school values throughout their learning and all they do

Provide your child with regular breaks, food and drinks, including time for them to get out in the fresh air and play (within current guidelines).

Please know that school are here to support our families with challenges they are facing.

For any parents struggling with home learning, remember school are sending learning activities home for your children but if it becomes too stressful in any way – STOP! Take a break, go for a walk, read together, move onto the next learning activity, use CBBC learning links, plan meals, follow recipes, watch a film and ask your children to make notes on characters, settings, plot etc. Most of all – know that we are here to support you and your child/children. Of course, we want them to keep learning and will continue to develop our home learning to suit our families' needs, but the mental health and well-being of our children and our families is also so important. Just do what you can and remember that doing what you can is good enough for now.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and teaching assistants will monitor engagement with the home learning. Where there is little or no engagement a message will be sent to parents. This will be followed up with a welfare call from our pastoral staff to see what support can be provided and emphasise the importance of continuing the child's involvement with the school community and with learning. Weekly welfare calls will continue throughout the school closure for these families.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work submitted on Seesaw will be responded to in a timely manner with either a short comment, a question to deepen learning or simply with an approval message. Self marking will also be possible in some lessons.

As with classroom, learning feedback to remote learners is an important part of planning next steps learning. On occasions, feedback may take the form of a phone call or a Zoom meeting – particularly if the child has misconceptions in a particular area of learning.

Support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Adapting the learning to make it more accessible

Providing alternatives to on –line learning

Using teaching videos to help develop independence.

Use of 1:1 or small group zooms to support learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of your child needing to self - isolate, learning will be uploaded to Seesaw in the same way. As the teacher/teaching assistants will be teaching full classes in school it may take longer before any submitted work is marked. We would always try to ensure this is done on the same day it is submitted. Paper learning packs will also be prepared on request.

Any questions, worries, ideas or positive comments please e-mail Mrs Mac or Mrs Barlow.