



ST BERNARD'S: SCIENCE LONG TERM OVERVIEW

 ST BERNARD'S SCIENCE OVERVIEW 		YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Reception							
AUTUMN 1	<u>Understanding the World</u> <ul style="list-style-type: none"> Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. 	Plants names and structures	Plant Growth	Plants	Animals including humans (digestion)	Living things and their habitats	Living things and their habitats
AUTUMN 2	<u>Communication and Language</u> <ul style="list-style-type: none"> Learn new vocabulary. Ask questions to find out more and to check what has been said to them. Articulate their ideas and thoughts in well-formed sentences. 	Everyday Materials	Healthy Humans	Animals Including Humans (Nutrition)	States of matter	Animals including humans (reproduction)	Animals including humans
SPRING 1	<ul style="list-style-type: none"> Describe events in some detail. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. 	Humans are animals	Uses of everyday materials	Rocks	Sound	Earth and space	Evolution & Inheritance
SPRING 2	<ul style="list-style-type: none"> Use new vocabulary in different contexts. 			Light	Electricity	Material Changes	Light (completed in Y5)
SUMMER 1	<u>Personal, Social and Emotional Development</u> <ul style="list-style-type: none"> Know and talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> regular physical activity healthy eating toothbrushing 	Seasonal Changes	Living things and their habitats	Forces and Magnets	Living things and their Habitats	Forces	Electricity
SUMMER 2		Plant names and structures	Plant Growth				