

LITERACY

Labels, Lists and Captions.

Stories in familiar settings.

Instruction writing.

Focusing on basic sentence structure and cursive handwriting.

SCIENCE

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Recognise that humans are animals.

Compare and describe differences in their own features (eye, hair, skin colour, etc.).

Recognise that humans have many similarities.

PE

Gymnastics – Looking at ways we can balance, travel and make shapes.

Throwing and catching

RE

The story of creation – ways we can look after the world and the people in it.

Computing

Understanding and using algorithms.

We will be programming 'Botley' to go on a journey.

PSHE

Understanding rules and responsibilities.

Keeping healthy.

Maths

Sort, count and represent objects.

Count, read and write forwards and backwards from any number 0-10.

Find one more/less.

Compare using language greater/more, fewer/less and equal to. Begin to use symbols to represent this.

Ordinal numbers

Addition, subtraction and related fact families

Part-whole model and number bonds.

HISTORY/GEOGRAPHY

Express views on some features of their environment e.g. what they do or do not like.

Use simple fieldwork and observational skills when studying the geography of their school and its grounds.

Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc.

Discover significant individuals in history (Neil Armstrong)

Describe some changes within their living memory.

ALIENS & US

