

LITERACY

Recounts
Myths & Legends
Information texts
Stories with repeating patterns
Poems with a theme

MUSIC

Performance

PSHE

Keeping safe & Keeping Healthy

Computing

Communicating online safely and respectfully.
Recognising uses of IT outside of school.

Maths

Multiplication & Division (reinforcing multiples of 2, 5 & 10)
Fractions
Position & Direction
Place Value within 100
Money
Time

SCIENCE

Identify and name a variety of common animals including some fish, some amphibians, some reptiles, some birds and some mammals.
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, and including pets).
Find out and describe how animals look different to one another.
Group together animals according to their different features.

Recognise similarities between animals:

Structure: head, body, way of moving, senses, body covering, tail.

Animals are alive; they move, feed, grow, use their senses and reproduce.

RE

Do Not Be Afraid – The story of Pentecost, the Church as a house of God, how the church celebrates liturgical seasons, loving your neighbour as yourself.

It's a Miracle – Celebrating gifts and senses, how Jesus showed his love for others and how we can do the same, looking at the church building and how we show respect.

Castles, Knights & Dragons & Ocean Adventures

ART & DT

Join materials in a variety of ways and know some ways of making structures stronger.

Decorate using a variety of techniques.

Attach wheels to a chassis using an axle.

PE

Athletics
Dance
Team games – attacking & defending
Games - Kicking

HISTORY/GEOGRAPHY

Recognise the distinction between past and present and identify some similarities and differences between ways of life at different times.

Describe and retell some events from beyond their living memory which are significant nationally or globally.

Use sources to answer simple questions about the past

Name and locate some places in their locality, the UK and wider world.

Describe some places and features using basic geographical vocabulary.

Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.

Use a range of sources such as simple maps, globes, atlases and images and know that symbols mean something on maps.