





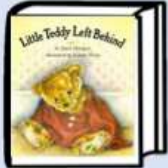

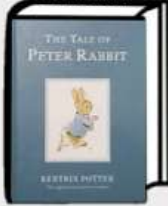



Y1 Seahorses - English Units Overview:

| AUTUMN 1 | AUTUMN 2 |
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| <p><u>Colour Monster - Developing vocabulary, essential punctuation for sentences and confidence in writing.</u> KLIPS: Orally rehearse ideas for writing / spaces between words / end sentences with a full stop / re-read their work to check it makes sense / spelling at their phonics level / letter formation / writing on the line.</p> <p><u>Funnybones - Developing descriptive vocabulary for sentence writing.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / end sentences with a full stop / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / writing on the line / introduction to description through simple adjectives</p> | <p><u>Alien Adjectives - Using adjectives and joining words in sentence writing. Singular and Plural.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / end sentences with a full stop / begin to use plurals / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / writing on the line</p> <p><u>Hedgehogs - Information Texts & Short Narratives.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> <p><u>Bonfire Night Writing - Information Text Writing.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / re-read their work to check it makes sense / spelling at their phonics level, including HFW</p> <p><u>Instruction Writing about Food</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / end sentences with a full stop / re-read their work to check it makes sense / spelling at their phonics level, including HFW</p> <p><u>Christmas Around The World - Information Text Writing & Fact Files</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop</p> |

| SPRING 1 | SPRING 2 |
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| <p><u>The Gingerbread Man - Fiction & using familiar plots for narrative writing.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> <p><u>Teddy Left Behind - Narrative writing. Planning & sequencing short stories.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / join sentences using 'and' / begin to use plurals / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> | <p><u>Seasonal Poetry - Reading and writing poems.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW</p> <p><u>Holi Festival - Information texts.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / join sentences using 'and' / begin to use plurals / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> <p><u>All About Easter Traditions & Recount Writing</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / join sentences using 'and' / begin to use plurals / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> |

| SUMMER 1 | SUMMER 2 |
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| <p><u>Peter Rabbit - Drafting & writing short narratives. Information texts. Recount Writing.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / join sentences using 'and' / begin to use plurals / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW</p> <p><u>The Dog Without a Story - Using familiar plots in narratives.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / end sentences with a full stop / join sentences using 'and' / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> | <p><u>Mr Small; a Big Day Out - Sequencing events and developing vocabulary, grammar & punctuation skills.</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / join sentences using 'and' / begin to use plurals / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> <p><u>Memories & Invitations Writing</u> KLIPS: Orally rehearse ideas for writing / Begin to plan and write simple sentences / spaces between words / Use CLs to start sentences / use CLs for the names of people & places / end sentences with a full stop / join sentences using 'and' / begin to use plurals / using simple adjectives / re-read their work to check it makes sense / spelling at their phonics level, including HFW / letter formation / beginning to join / writing on the line / use ascenders and descenders</p> |

Y1 Seahorses - English Units Overview:

| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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