

ELG

Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.

Expressive Arts and design in the EYFS Term Three

Suggested equipment and resources to support teaching of Art .

Paint, chalk , crayons, pencils, clay, paper, tissue, gloup, playdough. Cotton wool leaves , cotton buds, modelling tools felt tips.

Vocabulary

Paint, colour, mix, print, apply, explore, rip, cut, layer, brush, add, create, fix, texture, changes, roll , print

Key learning linked to Art

Observation -Look closely at the world through real experiences, objects and artefacts, in natural and made environments.

Communication-Talk about what they are doing, talk about colours, patterns, shapes, textures, in what they see, touch and feel.

Aesthetic Awareness -Respond to creative and aesthetic experiences, showing pleasure and enjoyment, awareness and appreciation of sensory experiences/ different stimuli.

Physical skill-Manipulate and control a range of tools and equipment for different purposes.

Art processes and techniques -use different techniques within painting, drawing, collage and sculpture using a variety of media and materials .

Evaluation –talk about their work/ work of others, say what they like and dislike and why, make suggestions about changes they could make or different tools or techniques they could have used.

Art Term 3

Learning activities & Experience

Children to learn

Jackson Pollock the artist/ children to paint large scale paintings outside in the form of Jackson Pollock.

Drawing/ observational drawings of flowers.

Painting/ children to paint pictures of fish and other animals. Add texture using tissue paper etc.

Elmer / collage onto milk bottles.

Pastel pictures of children's choice.

Playdough and plasticene ongoing throughout the term .

Clay / children's own choice .

Continuous provision