

# Autumn: Our Local Area

## What should the Children already know:

## What will the children know by the end of the unit:

- To identify different Geographical features in the local area.
- To categorise human and physical features in the local area
- To create a map of my local area including a key
- The different types of housing in the local area.
- To name the different types of jobs people have in the local area using google maps.
- To suggest improvements to the local area

## Curriculum Coverage:

- Use the zoom facility of digital maps and understand that zooming in/out means more/less detail can be seen.
- Use maps and other images to talk about everyday life e.g. where we live, journey to school etc.
- Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds as well as the key human and physical features of its surrounding environment.
- Use cameras and audio equipment to record geographical features,
- Use and construct basic symbols in a map key.
- Know that symbols mean something on maps.
- Find a given OS symbol on a map with support
- Begin to realise why maps need a key.
- Look down on objects and make a plan e.g. of the classroom or playground.

## Key Vocabulary:

Key	Housing
Road	Features
Street	Landmark
Map	
	Jobs

# Spring: The UK

## What should the Children already know:

- To identify different Geographical features in the local area.
- To categorise human and physical features in the local area
- To create a map of my local area including a key
- The different types of housing in the local area.
- To name the different types of jobs people have in the local area using google maps.
- To suggest improvements to the local area

## What will the children know by the end of the unit:

- The names and capital cities of all the countries in the UK
- Where the UK is located on the world map and know that it is in Europe
- To make comparisons between contrasting areas of the UK e.g. London and Blackpool.
- To locate and learn about various different human and physical landmarks around the UK and be able to categorise them.

## Curriculum Coverage:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use basic geographical vocabulary to refer to: key physical and human features
- Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards.
- Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features.
- Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment
- Recognise differences between their own and others' lives.

## Key Vocabulary:

	London	Town
England	Belfast	City
Ireland	Edinburgh	
Scotland	Cardiff	
Wales	Beach	

# Summer: Countries and Continents

## What should the Children already know:

- The names and capital cities of all the countries in the UK
- Where the UK is located on the world map and know that it is in Europe
- To make comparisons between contrasting areas of the UK e.g. London and Blackpool.
- To locate and learn about various different human and physical landmarks around the UK and be able to categorise them.

## What will the children know by the end of the unit:

- The names of the seven continents and locate them on a world map
- The names of the four oceans and locate them
- A case study of Beijing China
- A case study of New York America
- To compare the cities Beijing and New York
- To research and plan their own holiday finding out about the country they have chosen and also how to travel there

## Curriculum Coverage:

- Use a range of maps and globes (including picture maps) at different scales.
- Use vocabulary such as bigger/smaller, near/far.
- Know that maps give information about places in the world (where/what?).
- Locate land and sea on maps.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g.. 'What is it like to live in this place?'

## Key Vocabulary:

		Oceania	Sea
	North America	County	world
Europe	South America	Continent	
Asia	Antarctica		
Africa		Ocean	