

Year 1 English Overview 2021-2022

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| <p>Autumn 1</p> <p>Welcome to Alien School Marshmallows for Martians</p> | <p>Instruction writing</p> <ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others. Separate words with finger spaces. Punctuate simple sentences with capital letters and full stops. | <p>Stories in familiar settings</p> <ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others. Separate words with finger spaces. Punctuate simple sentences with capital letters and full stops. | <p>Funny poems</p> <ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others. Separate words with finger spaces. Punctuate simple sentences with capital letters and full stops. |
| <p>Autumn 2</p> <p>Stickman Dear Dragon: A Pen Pal Tale</p> | <p>Letter Writing</p> <ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others. Separate words with finger spaces. Punctuate simple sentences with capital letters and full stops. Use capital letter for the personal pronoun. Use capital letters for names of people, places and days of the week. Identify and use question marks and exclamation marks. | <p>Stories with a repeating pattern</p> <ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others. Separate words with finger spaces. Punctuate simple sentences with capital letters and full stops. Use capital letters for names of people, places and days of the week. Identify and use question marks and exclamation marks. Use simple connectives to link ideas e.g. and. | <p>Poems to learn by heart</p> |
| <p>Spring 1</p> <p>The Day the Crayons Quit The Day the Crayons Came Home</p> | <p>Recount</p> <ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others. Separate words with finger spaces. Use capital letter for the personal pronoun. | <p>Stories by the same author</p> <ul style="list-style-type: none"> Write simple sentences that can be read by themselves and others. Separate words with finger spaces. Punctuate simple sentences with capital letters and full stops. | |

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| | <ul style="list-style-type: none"> • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. • Use simple connectives to link ideas e.g. and. | <ul style="list-style-type: none"> • Use capital letters for names of people, places and days of the week. • Identify and use question marks and exclamation marks. • Use simple connectives to link ideas e.g. and. | |
| <p>Spring 2</p> <p>3 Little Pigs/Wolf's Story Goldilocks LRRH/Wolf's story</p> | <p>Information text (booklet)</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. | <p>Traditional Tales</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. • Identify and use question marks and exclamation marks. • Use simple connectives to link ideas e.g. and. | <p>Traditional poems/rhymes.</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. • Identify and use question marks and exclamation marks. • Use simple connectives to link ideas e.g. and. |

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| <p>Summer 1</p> <p>The Paper Bag Princess The Egg Zog George & the Dragon</p> | <p>Recount</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letter for the personal pronoun. | <p>Myths & Legends</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. • Identify and use question marks and exclamation marks. • Use simple connectives to link ideas e.g. and. | |
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| | <ul style="list-style-type: none"> • Use capital letters for names of people, places and days of the week. • Add suffixes to verbs where no spelling change is needed to the root word | <ul style="list-style-type: none"> • Add suffixes to verbs where no spelling change is needed to the root word. • Add the prefix 'un' to verbs and adjectives to change the meaning | |
| <p>Summer 2</p> <p>Tiddler Commotion in the Ocean Twinkle, Twinkle Squiglet Pig</p> | <p>Information text (non chron report)</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. | <p>Fantasy stories</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. • Identify and use question marks and exclamation marks. • Use simple connectives to link ideas e.g. and. • Add suffixes to verbs where no spelling change is needed to the root word. • Add the prefix 'un' to verbs and adjectives to change the meaning | <p>Poems on a theme</p> <ul style="list-style-type: none"> • Write simple sentences that can be read by themselves and others. • Separate words with finger spaces. • Punctuate simple sentences with capital letters and full stops. • Use capital letters for names of people, places and days of the week. • Identify and use question marks and exclamation marks. • Use simple connectives to link ideas e.g. and. • Add suffixes to verbs where no spelling change is needed to the root word. • Add the prefix 'un' to verbs and adjectives to change the meaning |