



Our French Learning Journey Year 5

Key Vocabulary and grammar

Countries—I am going to ...

Animals/wildlife zoo, garden, pond life

Beach items, street furniture,
garden items, theme parks.

hobbies

Restaurant, café scenes, drinks

Musical instruments, hobbies

Fruit and vegetables

Seasons and weather, months and dates

I do, I like, I don't like, I would like, I need,
I'll have

I do, I can see I love /I don't like, I prefer

I can see I saw, I go too,

What is it, what is there, where is ,

I'll have I do, I go

Various verbs I like to....

Adjective agreement, adding an e to

Adjectives

Conjugating regular verbs

Speaking

Join in a short continuous conversation including
giving simple opinions.

Adapt familiar sentences by changing a few words

Prepare a short talk on a familiar subject /person/
place or thing and present it clearly.

Describe what I/others like doing.

I can use the first person, second person singular
and third person singular in my speaking

I can use what I know about French sentence struc-
ture to build new sentences.

Listening

Understand the main points including simple opin-
ions from a short spoken passage/story which con-
tains some unfamiliar language.

I can understand the difference between le, la un/
une in spoken French.

I can recognise and understand the difference be-
tween ma/mon /mes

Reading in French

I can read and pronounce unfamiliar words using my
knowledge of French phonics.

I can read familiar words and phrases aloud with accu-
rate pronunciation so that others can understand me.

I can understand the main points from a short written
text which contains some unfamiliar language.

I can read aloud a short story containing familiar lan-
guage with expression.

I can understand the difference between le /la and un/
une.

I can recognise the meaning of mon/ma/mes

French Writing

I can express my opinion using complex sentences

I can write several sentences from memory.

I can adapt familiar sentences by changing a few words.

Write sentences from memory other people and what
they like doing.

Describe people and places in my sentences.

I can use the correct article to match the gender.

I can write the correct form of some common verbs in
the third person singular.

