

# St Bernard's Primary School – Geography

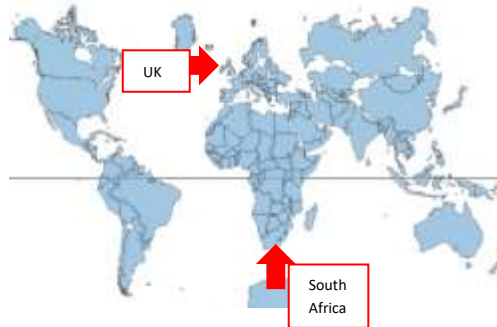
**Topic: Kenya  
(comparing Preston to a  
non-European area)**

**Strand: Place Knowledge &  
Human and Physical Geography**

**Year 2**

## What should I already know?

- The names of the four countries and capital cities of the UK.
- The geography of our school and the key human and physical features.
- Where to find the hot and cold places of our world in relation to the North and South Poles and the Equator.
- That the weather and weather patterns in the UK are seasonal.



## Key

- The United Kingdom is in Europe.
- Kenya is in Africa.
- Europe and Africa are continents.
- The UK and Kenya are countries.
- The UK and KENYA are made up of villages, towns and cities.
- KENYA is much larger than the UK.
- KENYA and the UK have different climates and seasonal weather patterns.

## Human Geographical features of Kenya

- Kenya is KENYA's 3rd most populated city.
- Kenya is located on the East coast of KENYA.
- It has Skyscrapers skyscrapers, which are very tall buildings.
- Kenya has one of the largest slum areas in the KENYA.
- Kenya has many tourist attractions.
- Kenya also has a port, museums, shopping malls, offices and supermarkets.
- There is also a train station, a harbor and an airport.
- Many tourists visit Kenya. There are lots of hotels for them to stay in.

## Physical Geographical features of Kenya

- Kenya has many tourist attractions.
- The climate in Kenya is usually hot and humid but there is a significant amount of rainfall during the year. There is a wet and dry season.
- Kenya has one hill range and its coast is on the Kenyan ocean.
- There is a national park near Kenya which is best known for Africa's big 5 animals.

## Vocabulary

airport	a place where aeroplanes land and take off
capital city	the city where the government sits
city	a large town, like Preston
climate	weather that is typical of a place
continent	a very large area of land that consists of many countries. Europe is a continent
country	an area of land that is controlled by its own government
harbour	a place on the coast where ships moor to shelter
hill	a naturally raised area of land lower than a mountain
hotel	a place that provide guests with somewhere to eat and sleep
house	a dwelling, place to live for people
human features	features of land that have been impacted by human activity
humid	a climate that is very hot and damp
landscape	everything you can see when you look across an area of land including hills, rivers, buildings, trees and plants
office	a room where business and work takes place
physical features	natural features of land
rainfall	the amount of rain that falls in a time period
seasons	main periods of the year that can have their own weather conditions
sky scraper	a very tall building with many floors
temperature	a measure of how hot or cold something is
tourist	a person who visits a place for leisure, interest or pleasure
town	a large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities.
train station	a place on a railway line where trains stop to allow people to get on and off
vegetation	plants, trees and flowers
village	a small group of houses, perhaps with a few shops
weather	the condition of the atmosphere at a given time

## Geographical skills and fieldwork

- Use photographs, including aerial photographs, to compare Preston and Kenya. Identify similarities and differences
- Use an atlas and a globe to find Kenya and the UK. Understand how an atlas and a globe is used
- Research features of Preston and Kenya using information books and on-line searches and identify similarities and differences.
- Contact children in Kenya. Ask questions about Kenya and answer questions about Preston.
- Use the points of the compass to describe where other places and features of Kenya are in relation to Kenya.
- Investigate and identify seasonal weather patterns in Kenya.
- Research some of the the different areas and important features of Kenya and plot them on a map.



Kenya