



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase participation of regular Physical Activity within school and at home	Increased participation in sport outside of school via sports partnership links. Increased uptake in after-school sports clubs Increased uptake in physical activity during lunchtime structured activities	Pupils have had opportunities to access different physical activity clubs after school, many with a waiting list. School – Club links have developed as a pathway for grassroots participation.
Introduce sports Leaders to the school	Development of year 6 into sports leaders. Focusing on the attributes required to lead and support activates and pupils.	Pupils have developed as leaders. They have gained the confidence to create and develop games for pupils. They can lead the activity and use knowledge to help and support if required.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop lunchtime sport sessions/activities for pupils.	Lunchtime supervisors , PE Lead ,coaches and pupils –	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2208 total costs for additional coaches to support lunchtime sessions.
Develop lunchtime supervisors with knowledge to lead sessions/activities for pupils when coach is not available.	Lunchtime supervisors , PE Lead ,coaches and pupils –	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2208 total costs for additional coaches to support lunchtime sessions.

CPD for teachers.	Primary teachers.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i>	<i>£2000 for teachers to undertake CPD.</i>
<i>To introduce Pupils to a range of different activities and sports that promote regular Physical Activity</i>	<i>Teachers, lunchtime supervisors and pupils</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>New and inclusive equipment to support pupil's access to a range of different sports, physical activity and experiences.</i>	<i>£5683.96 total for equipment, CPD and competition.</i>
<i>Support the development and confidence of water safety for pupils</i>	<i>Teachers and Pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Increased participation in swimming to meet the minimum expectation. Increase in water confidence and water safety due to school proximity to deep water.</i>	<i>£785 cost for additional swimming sessions including transport</i>

<i>To increase participation in competitive sport</i>	<i>School staff and pupils</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Whole school development of competitive sport. Introducing the idea of competition at an earlier stage in PE- promotion of key attributes of competitive sport</i>	<i>Within the total set out above (£5683.96)</i>
<i>Development of an active playground</i>	<i>School Staff and Pupils</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>The playground areas were changed to promote areas of activity, this initiative was to support safe, secure and practical space for PE and physical activity</i>	<i>£3175 cost for physical resources for the active playground</i>

Increase participation in physical activity	School Staff, parents, pupils and clubs	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	By offering a range of activities and the promotion of healthy active lifestyles, pupils develop the skills and confidence needed to increase their participation in PE and Physical Activity	£1056 – cost for CPD and resources for healthy active lifestyles
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development of non-traditional sports for pupil participation	Development of skills and knowledge through CPD for staff Competition pathway has allowed pupils to compete against other school in local and regional competitions	Pupils have shown enthusiasm and enjoyment when participating and are asking about club pathways
Staff confidence	Staff have moved away from teaching 'sports' to teaching the skills and then implementing the skills into 'sports'	Skills development of pupils has increased, the application within 'sport' specific activities has increased.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Rachel Rayner
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ashley Knightley – Assistant Headteacher
Governor:	Musleh Musleh
Date:	