

St. Bridget's Catholic Primary School – School Performance Data 2018



Children achieving a scaled score of 100 or more – End of Key Stage 2 Results

	Pupils Achieving Expected Standard		Pupils Achieving Higher Standard	
	Schools' Results 2018	National Average 2018	Schools' Results 2018	National Average 2018
Reading	84%	75%	29%	28%
Writing	90%	78%	6%	20%
Mathematics	77%	76%	29%	24%
Grammar, Punctuation and Spelling	81%	78%	32%	34%
Reading, Writing and Maths combined	74%	64%	3%	10%

FLOOR STANDARD = 65% therefore we have exceeded the national floor standard in all subjects

Average Progress

	Schools' Progress			National Floor Standard (Progress needs to be greater than)	Compared to National Average
	2016	2017	2018		
Reading	0.23	1.1	1.8	-0.3	Sufficient progress score
Writing	-1.08	0.3	0.7	-1.3	Sufficient progress score
Maths	-0.80	0.9	1.1	-0.8	Sufficient progress score

Average Scaled Score

	School 2016	National Average 2016	School 2017	National Average 2017	School 2018	National Average 2018
Reading	102	103	104	104	106	105
Grammar, Punctuation & Spelling	103	104	105	106	106	106
Maths	101	103	104	104	105	104

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Key Stage 1 Results 2018

	Working at Expected Standard +		Working at Greater Depth	
	School 2018	National 2018	School 2018	National 2018
Reading	74%	75%	19%	26%
Writing	70%	70%	4%	16%
Maths	74%	76%	4%	22%

Year 1 Phonics Results 2017

	School 2018	National 2018
Phonics Screening	63% (*29% children with SEN)	82%

Early Years Results 2018

Reception							
Good Level of Development (GLD)		Reading		Writing		Maths	
School 2018	National 2018	School 2018	National 2017	School 2018	National 2017	School 2018	National 2017
59%	71.5%	66%	77%	59%	73%	69%	77%

Children made excellent progress in Reception based on their low starting points. In reading 93% of children made expected or rapid progress; in writing 97% of children made expected or rapid progress; and in maths 93% made expected or rapid progress.