

# Sports Premium –Spending, Evidence and Impact 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Mark Award</li> <li>• Lots of participation in sports competitions</li> <li>• Teams participating in most competitions (where available)</li> <li>• Phunky Fit Club established to target non-active children                             <ul style="list-style-type: none"> <li>• Committed Sports Coaches delivering quality PE                                     <ul style="list-style-type: none"> <li>• Daily Mile established</li> </ul> </li> </ul> </li> <li>• Re-signed to Copeland Schools Sports Partnership welcoming a range of new coaches into school to deliver sessions                             <ul style="list-style-type: none"> <li>• New equipment for active playtimes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Encourage Active Travel to and from school</li> <li>• Improve Woodland area for outdoor learning.</li> <li>• Aim for 100% children being able to swim 25 metres by end of Y6                             <ul style="list-style-type: none"> <li>• Achieve Platinum Mark Award</li> <li>• Re-subscribe to Active Maths</li> <li>• Participate in Wheel Chair Basket Ball</li> </ul> </li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- we have structured our swimming lessons in such a way that they have the maximum impact on teaching children to swim.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,440	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We intend to meet the OMO guidelines of achieving 30 minutes of physical activity a day in school	Children completing a mile at least 3x per week  Teachers share ideas for 'Active Maths and English' lessons  Active playtimes with sports equipment available and Play leaders on hand to organise games.	£500	Children now spend their playtimes being on the go playing games or using the equipment. The daily mile and other activities are marked out.  Children are more active during lesson times and they aren't sat still for long periods of time.	Upkeep playground and equipment replaced when necessary.  Involve wider staff in 'Active Lesson'. CPD
Professional Sports Coaches for PE Sessions and after School Clubs	All children timetabled for coaches- Gymnastics/Dance Multi- skills Football Cricket Squash	£7,866	Children are proficient in certain areas of sports. They are able to attend competitions. Children have won at competitions and qualified to attend the 'School Games'. Children enjoy the sports so much they are engaging in it at playtimes and in some cases it has lead to children joining clubs outside of school e.g. squash	Involve all staff as CPD Continue to rotate children's exposure to all coaches so they experience a wide range of sports with high quality teaching.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain sports success celebrated in school through assemblies, notice boards, newsletter, face-book and website.  All children will have the opportunity to participate in sports competitions in order to have the opportunity to feel proud of themselves.  School Games Values linked to all learning.	Ensure any sporting events inter/intra are celebrated throughout school.	Co-ordinator time.	Children recognise School Games values being rewarded. Children are proud of the recognition they receive.	Continue to update and highlight significant achievements.
Maintain ACPAT spreadsheet use.	Use ACPAT to track pupil progress in physical activity and identify target children. Use ACPAT to track how social, thinking and healthy lifestyles impact a child's learning.	£300	Staff will use ACPAT to track children's progress and identify children who need their skills further developed.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to attend Copeland Cluster PLT meetings in order to be up to date with all new initiatives.  Staff CPD where available in order to improve teaching.	PE co-ordinator attended all meeting including a zoom meeting during lockdown.  All staff have the opportunity to work alongside different coaches to gain new skills.  Training for Y5 play leaders.	£300	Schools in the area sharing good practice and keeping up to date with government initiatives.  Children more active, purposeful play. Ownership for children and extra knowledge for staff. Better subject knowledge and confidence to teach. Information can be passed on.	Continue to attend throughout the cluster.  Pass training on from class to class.  Continue links with partnership to keep costs low.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
New equipment for sports clubs/lessons	Identify from pupil surveys and order new equipment/offer as new clubs	£500	Many children attending clubs. More opportunities.	Continue to use the equipment to offer extra-curricular clubs.
Gymnastics, cricket, football, judo, netball, tennis, hockey, rounders, tri-golf and multi-skills.  Phunky Fit Club	Teachers and coaches to offer all of these sports in lessons or after school clubs across the age ranges.  Club run throughout the year for different year groups every half term targeting in- active children.	£500	All classes YR to Y6 have the opportunity to attend after school sports club. Positive feedback from children	Maintain teaching of a range of sports and introduce new ones.

Swimming opportunities to be offered.	Swimming 4 and 5 children will attend swimming weekly for 30 sessions.	£4485 (transport and lessons)	By the end of Y5 all children will be able to swim 25m unaided. Children have commented on going swimming more outside of school. This exercise adds to their 60 minutes of activity a day. Children have commented on how they feel better after and more able to concentrate in class.	Maintain swimming lessons in y4 and 5 but target the children who still can't swim in Y6.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Maintain the amount of sports competitions we enter ensuring all children have a competitive sports experience.  Lunch time cricket club which allows children to prepare for competition.	Pay for transport to attend sporting fixtures further away from school.	£2375 £800 to SSCO programme	ACPAT will show all KS2 children have an opportunity to attend a sporting event.  Pupil feedback demonstrates positive experience that wants them to enter another competition	Without funding we would have to ask for parental contribution towards the cost of transport.