

# Sports Premium – Spending, Evidence and Impact 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Mark Award</li> <li>• Lots of participation in virtual sports competitions</li> <li>• Use of Fitter Future online exercise programme established in school and at home during lockdown</li> <li>• Committed Sports Coaches delivering quality PE</li> <li>• Re-signed to Copeland Schools Sports Partnership welcoming a range of new coaches into school to deliver sessions               <ul style="list-style-type: none"> <li>• New outdoor adventurous playground equipment in KS1 and KS2                   <ul style="list-style-type: none"> <li>• Playtime PE monitors assigned</li> <li>• Active Travel to and from school</li> <li>• 100% Current Y6 cohort able to swim</li> <li>• Forest School after school club</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Aim for 100% children being able to swim 25 metres by end of Y6               <ul style="list-style-type: none"> <li>• Achieve Platinum Mark Award</li> <li>• Re-stock PE equipment for playtimes</li> <li>• Re-establish After School Clubs after lockdown                   <ul style="list-style-type: none"> <li>• Introduce new gymnastics club</li> </ul> </li> </ul> </li> <li>• Praise children's sporting achievements in and out of school in weekly celebration assembly.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- we have structured our swimming lessons in such a way that they have the maximum impact on teaching children to swim.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020	£2000.
+ Total amount for this academic year 2020/2021	£17,440
= Total to be spent by 31st July 2021	£19,440

Academic Year: 2020/21	Total fund allocated: £17,440 Carried over: £2000 Total: £19,440	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We intend to meet the CMO guidelines of achieving 30 minutes of physical activity a day in school	Children completing a mile at least 3x per week.  Fitter Future carried out daily in class. (10 mins per day)  Active playtimes with sports equipment available and Sports leaders on hand to organise games and equipment.  Outdoor adventurous playground equipment built in KS1 and KS2 playground.	£250 subscriptions  £6000 (Used towards cost of equipment)	Children now spend their playtimes being on the go playing games or using the equipment. The daily mile and other activities are marked out. Children are engaging in Fitter Future both at home and in school. Children are more active during lesson times and they aren't sat still for long periods of time.	Upkeep playground and equipment replaced when necessary.  Involve wider staff in 'Active Lesson'. CPD
Professional Sports Coaches for PE Sessions and after School Clubs	All children timetabled for 1 x coach/teacher and 1 x teacher lesson per week. Gymnastics/Dance Multi- skills Football Cricket (6 weeks) Squash (6 weeks)	£7,890	Children are proficient in certain areas of sports. Children have participated in 'virtual' competitions successfully. Children enjoy the sports so much they are engaging in it at playtimes and in some cases it has led to children joining clubs outside of school e.g. squash and cricket.	Involve all staff as CPD  Continue to rotate children's exposure to all coaches so they experience a wide range of sports with high quality teaching and expertise.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain sports success celebrated in school through assemblies, notice boards, newsletter, face-book and website.</p> <p>All children will have the opportunity to participate in virtual sports competitions in order to have the opportunity to feel proud of themselves.</p> <p>School Games Values linked to all learning.</p>	<p>Ensure any sporting events inter/intra are celebrated throughout school.</p>	<p>Co-ordinator time.</p>	<p>Children recognise School Games values being rewarded. Children are proud of the recognition they receive.</p>	<p>Continue to update and highlight significant achievements.</p>
<p>Maintain ACPAT spreadsheet use.</p>	<p>Use ACPAT to track pupil progress in physical activity and identify target children. Use ACPAT to track how social, thinking and healthy lifestyles impact a child's learning.</p>	<p>£300</p>	<p>Staff will use ACPAT to track children's progress and identify children who need their skills further developed.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to attend Copeland Cluster PLT meetings in order to be up to date with all new initiatives.  Staff CPD where available in order to improve teaching.	PE co-ordinator attended all meeting including zoom meetings during lockdown and due to covid restrictions.  All staff have the opportunity to work alongside different coaches to gain new skills.  Training for Y5 play leaders.	£300	Schools in the area sharing good practice and keeping up to date with government initiatives.  Children more active, purposeful play. Ownership for children and extra knowledge for staff. Better subject knowledge and confidence to teach. Information can be passed on.	Continue to attend throughout the cluster.  Pass training on from class to class.  Continue links with partnership to keep costs low.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New equipment for sports clubs/lessons	Identify from pupil surveys and order new equipment/offer as new clubs	£2000	Children attending after school clubs in their bubbles.	Continue to use the equipment to offer extra-curricular clubs.
Gymnastics, cricket, football, netball, tennis, hockey, rounders, tri-golf and multi-skills.  Phunky Fit Club	Teachers and coaches to offer all of these sports in lessons or after school clubs across the age ranges.  Clubs run throughout the year for different year groups every half term targeting in-active children.	£500	All classes YR to Y6 have the opportunity to attend after school sports clubs in their bubbles outdoors Positive feedback from children Phunky Fit Club on hold until restrictions lifted.	Maintain teaching of a range of sports and introduce new ones.
Swimming opportunities to be offered.	Swimming 4 and 5 children will attend swimming weekly for 30 sessions. 8 sessions attended due to Covid restrictions.	£1400	Due to lockdown Y5 have been unable to attend swimming until the summer term. Consequently 43% of the class are still unable to swim.	Maintain swimming lessons in y4 and 5 but target the children who still can't swim in Y6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain the amount of sports competitions we enter ensuring all children have a competitive sports experience.  Lunch time cricket club which allows children to prepare for competition.	Pay for transport to attend sporting fixtures further away from school.  Due to Covid restrictions all competitions were virtual therefore we transport costs were minimised.	£800 to SSCO programme	ACPAT will show all KS2 children have an opportunity to attend a virtual sporting event. Due to Covid restrictions pupils were unable to attend competitions this year but participated in virtual ones.  Pupil feedback demonstrates positive experience that wants them to enter another competition.	Without funding we would have to ask for parental contribution towards the cost of transport.

Signed off by	
Head Teacher:	Suzanne Smith
Date:	July 2021
Subject Leader:	Vivian Newby
Date:	July 2021
Governor:	Paul Farran
Date:	July 2021