



St. Bridget's Catholic Primary School



St. Bridget's Lane, Egremont, Cumbria CA22 2BD

Headteacher: Mrs. Suzanne Smith

Chair of Governors: Mr. Paul Farran

Tel: 01946 820 320 Email: admin@st-bridgets-pri.cumbria.sch.uk

Website: www.st-bridgets-pri.cumbria.sch.uk Facebook: St. Bridget's Catholic Primary School

Application Information Pack



Permanent KS2 Class Teacher

Start Date: 1st January 2024



Introduction

Please find attached the Job Advert, Job Description and Person Specification.

Application and other relevant forms can be obtained from our school website or by emailing jparr@st-bridgets-pri.cumbria.sch.uk

Applications, Recruitment Monitoring form and Rehabilitation of Offenders form should be returned to school by **12 noon on Sunday 15th October 2023**. Emailed applications are preferred. Late applications cannot be considered.

Visits to the school are most welcome and can be arranged by contacting Mrs Parr in the school office.

Interviews will take place on Wednesday, 18th October 2023.

Contact details for referees should include email addresses.

Thank you for your interest in St. Bridget's Catholic Primary School.



St. Bridget's Catholic Primary School

Egremont, Cumbria CA22 2BD
Telephone 01946 820320
www.st-bridgets-pri.cumbria.sch.uk



Required for January 2024

KS2 Class Teacher

MPS/UPS

The Governors and Headteacher of St Bridget's are seeking to appoint an enthusiastic, hard-working and innovative teacher to join our lovely, thriving school.

St Bridget's Catholic Primary School and Nursery is a friendly, successful school with an experienced staff team and supportive families and wider community. We have a strong and positive working environment where all staff are supported and encouraged to reach their fullest potential. Our children are well behaved and with an enthusiasm for learning due to the ethos of our school. We can offer you a supportive, experienced leadership team who are committed to developing St Bridget's into an outstanding place to work and learn.

We are looking for someone who:

- is an excellent practitioner, with high expectations of children's achievements, attainment and behaviour;
- has the ability to lead and inspire our children and others;
- is committed to the safeguarding and wellbeing of pupils and colleagues;
- can think creatively and strategically to bring about positive, fun learning experiences for children.
- is able to communicate effectively and has excellent interpersonal skills;
- has proven experience with pupils with SEND.

In return we can offer:

- fabulous children who want to learn and succeed;
- a spacious and well-resourced working environment;
- a school committed to Continuing Professional Development for all staff;
- a thriving and successful school focused on high achievement for all pupils;
- a supportive and dedicated team of staff, governors and parents;
- a warm and welcoming school and a happy staffroom!

Diversity is at our core: As a school, we are passionate about diversity and recognise that as individuals we all bring something unique to the role regardless of age, gender, race, beliefs or disabilities which is why we treat all of our people equally, without compromise.

Whilst we are a Catholic school, you do not need to be Catholic or have a religious denomination to teach in our school. You do however need to support the Catholic ethos of our school.

Application forms, job description/personal specification and letter to applicants are available from our school website www.st-bridgets-pri.cumbria.sch.uk/key-information/job-vacancy or



by requesting the information via the phone number/email address below.

Visits to our school can also be arranged and we would love to meet you. Please contact our school office on 01946 820 320 or admin@st-bridgets-pri.cumbria.sch.uk

Completed application forms should be returned via email only to our School Business Manager, Julie Parr on jparr@st-bridgets-pri.cumbria.sch.uk

Closing Date: Sunday 15th October at 12noon.

Interview Date: Wednesday 20th October 2023.

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act (ROA) 1974 and the successful applicant will be required to hold or undergo a suitable enhanced Disclosure and Barring Service disclosure. However, amendments to the ROA 1974 (Exceptions Order 1975 (2013 & 2020)) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be considered. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website.

Short-listed candidates will be asked to complete a criminal record self-disclosure form to provide details of all unspent convictions and those that would not be filtered or protected, to be returned to the school prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this criminal record self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.

In addition to the above, the school reserves the right to carry out an online search on short-listed candidates. This will only include a search for information which is publicly available online.

Please note it is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children.



Job Description

All members of the teaching staff are required to carry out the duties of a school teacher as set out in the current Teachers' Standards (2021). They are also expected to work within the ethos and values of a Catholic School.

Professional Responsibilities:

- To plan, prepare and teach the National Curriculum in line with statutory requirements and the school's schemes of work, ensuring teaching of the highest standard.
- To create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential.
- To engage in enquiry-based learning as part of the school's approach to strategic improvement in order to maintain and develop a teaching and learning environment of the highest standard.
 - To work co-operatively as part of a team, including planning work for support staff.
- To monitor and assess pupils' work, using these assessments to inform planning and set targets that promote continuity and progression.
- To ensure the individual needs of the pupils are met through differentiated work, allowing for the highest standards to be achieved by all.
 - To work in partnership with parents and other members of staff to promote the well-being and educational progress of each pupil.
- To follow school policies under the direction of the Headteacher.
- To maintain good order and discipline within the class, in line with the school's behaviour policy.
 - To actively take part in professional development, sharing expertise and experiences as required.
- To actively extend own professional learning via collaborative study, attendance at INSET and reading to keep abreast of new developments.
- To take an active role as a curriculum leader.
- Work alongside other members of staff to review and innovate the curriculum.
- To follow guidance and support from members of the leadership team in relation to utilising opportunities for further career development.

A teacher is expected to demonstrate consistently high standards of personal and professional conduct in line with part 2 of the Teachers Standards 2021.



St. Bridget's Catholic Primary School



Person Specification

KS2 Teacher Full Time Permanent

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Enhanced DBS clearance • Eligibility to work in UK • Willingness to further your own professional development 	<ul style="list-style-type: none"> • Recent, relevant professional development • Subject specialism
Experience	<ul style="list-style-type: none"> • Teaching experience in KS2 with proven ability as a classroom practitioner (If an ECT this would be successful student teacher experience) • The ability to build excellent relationships at all levels and work as part of a team • Ability to provide a stimulating and challenging environment for all pupils • Knowledge of strategies to raise pupil achievement and attainment • Proven ability to identify barriers to learning and overcome them 	<ul style="list-style-type: none"> • Leading a subject area • - Knowledge of KS2 Statutory Assessment
Professional Knowledge, Understanding and Skills	<ul style="list-style-type: none"> • Safeguarding in a primary school • What constitutes quality and high standards in learning and teaching • Inclusion and strategies for engaging all learners • What constitutes appropriate and successful relationships with children • Achieving and sustaining high standards • Ability to work well with parents and carers • Maintain high standards and expectations of behaviour 	<ul style="list-style-type: none"> • Familiarity of the SEND Code of Practice
Curriculum	<ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum and assessment procedures • Understanding of the learning, social and pastoral needs of children • Understanding and use of assessment to inform future teaching and learning • Provide each child with the opportunity to develop his/her potential • Use ICT effectively to raise standards and enhance teaching • Curriculum strength in a subject • Understanding of adaptive teaching and how to apply it 	<ul style="list-style-type: none"> • Understanding of cross curricular teaching and learning • An understanding of a whole school approach to improvement and raising standards
Personal Qualities	<ul style="list-style-type: none"> • Committed to the personal welfare and safeguarding of all children • Passionate about teaching and learning • Display warmth, care and sensitivity in dealing with children • Open minded, self-evaluative and adaptable • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to work flexibly • Ability to prioritise • Good interpersonal/communication skills • Commitment to our Catholic school values and ethos 	