



# St. Bridget's Catholic Primary School



St. Bridget's Lane, Egremont, Cumbria CA22 2BD

Headteacher: Mrs. Suzanne Smith

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Website: [www.st-bridgets-pri.cumbria.sch.uk](http://www.st-bridgets-pri.cumbria.sch.uk) Facebook: St. Bridget's Catholic Primary School

*Learning to Love, Pray and Grow Together as a Community in the Light of Jesus Christ*

## Application Information Pack



## Permanent Reception Teacher

Start Date: September 2025



## Introduction

Please find attached the Job Advert, Job Description, Person Specification and application form.

Applications, Recruitment Monitoring form and Rehabilitation of Offenders form should be returned to school by **12 noon on Wednesday 21<sup>st</sup> May 2025**. Emailed applications are preferred.

Visits to the school are most welcome and can be arranged by contacting Mrs Parr in the school office.

**Interviews will take place on Friday, 23<sup>rd</sup> May 2025.**

References will be taken up prior to interviews.

Contact details for referees should include email addresses.

Thank you for your interest in St. Bridget's Catholic Primary School.





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Egremont, Cumbria CA22 2BD  
Telephone 01946 820320  
[www.st-bridgets-pri.cumbria.sch.uk](http://www.st-bridgets-pri.cumbria.sch.uk)



## Required for September 2025 EYFS Class Teacher

The Governors of St. Bridget's Catholic Primary School is seeking to appoint an outstanding, enthusiastic, and highly motivated Early Years Foundation Stage (EYFS) teacher for our Reception class, starting September 2025. You'll join a hardworking, friendly, and experienced team committed to excellence and inclusion.

**The person appointed will have responsibility for our Reception class.**

### The successful candidate will:

- Be an excellent classroom practitioner
- Have the ability to plan and work closely as part of a team
- Be prepared to be involved in whole school activities
- Be committed to inclusion and able to provide exciting, stimulating opportunities for children of all abilities
- Have good communication and interpersonal skills
- Have high expectations of learning and behaviour

### We can offer:

- A passionate, experienced staff team who value each other and every child
- Excellent resources and an attractive, well-resourced learning environment
- A strong commitment to your professional development and career progression
- A supportive, inclusive culture with a clear focus on excellence

Although we are a Catholic school, candidates do not have to be Catholic to apply. We do however ask that they are supportive of our Catholic ethos.

An application pack is available by emailing the school on:

[admin@st-bridgets-pri.cumbria.sch.uk](mailto:admin@st-bridgets-pri.cumbria.sch.uk)

Applications should be addressed to the Chair of Governors at the school, by email, by **12 noon on Wednesday, 21<sup>st</sup> May 2025.**

**Interviews will take place on Friday, 23<sup>rd</sup> May 2025.**

References will be taken up prior to interviews. Contact details for referees should include email addresses.



**Visits to the school are most welcome and can be arranged by contacting Mrs Parr in the office.**

St. Bridget's Catholic Primary School is committed to safeguarding and promoting the welfare and safety of children and expects all staff and volunteers to share this commitment. Applicants will be required to undertake pre-employment checks which will include References, Right to Work in the UK, DBS checks and a Declaration that neither they, nor anyone who lives in the same household is a disqualified person under the Childcare Regulations 2009. Terms and conditions for Teaching Standards will apply.

### **Job Description**

All members of the teaching staff are required to carry out the duties of a school teacher as set out in the current Teachers' Standards (2013). They are also expected to work within the ethos and values of a Catholic School.

#### **Professional Responsibilities:**

- To plan, prepare and teach the National Curriculum in line with statutory requirements and the school's schemes of work, ensuring teaching of the highest standard.
- To create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential.
- To engage in enquiry-based learning as part of the school's approach to strategic improvement in order to maintain and develop a teaching and learning environment of the highest standard.
- To work co-operatively as part of a team, including planning work for support staff.
- To monitor and assess pupils' work, using these assessments to inform planning and set targets that promote continuity and progression.
- To ensure the individual needs of the pupils are met through differentiated work, allowing for the highest standards to be achieved by all.
- To work in partnership with parents and other members of staff to promote the well-being and educational progress of each pupil.
- To follow school policies under the direction of the Headteacher.
- To maintain good order and discipline within the class, in line with the school's behaviour policy.
- To actively take part in professional development, sharing expertise and experiences as required.
- To actively extend own professional learning via collaborative study, attendance at INSET and reading to keep abreast of new developments.

- To take an active role as a curriculum leader.
- Work alongside other members of staff to review and innovate the curriculum.
- To follow guidance and support from members of the leadership team in relation to utilising opportunities for further career development.

A teacher is expected to demonstrate consistently high standards of personal and professional conduct in line with part 2 of the Teachers Standards 2013.





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## Person Specification

### EYFS Teacher Full Time Permanent

	Essential	Desirable
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS status</li> <li>• Enhanced DBS clearance</li> <li>• Right to work in the UK</li> <li>• Commitment to ongoing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent, subject-specific CPD</li> <li>• Accredited EYFS/Phonics training</li> </ul>
<b>Experience &amp; Practice</b>	<ul style="list-style-type: none"> <li>• Proven EYFS classroom practitioner (or successful ECT/placement experience)</li> <li>• Demonstrable ability to plan, deliver and assess high-quality early years lessons</li> <li>• Experience of creating inclusive, differentiated activities</li> <li>• Strong collaborator, able to build positive relationships with colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership of a curriculum area or whole-school initiative</li> <li>• Experience with planning and setting up indoor and outdoor provision</li> </ul>
<b>Professional Knowledge, Understanding and Skills</b>	<ul style="list-style-type: none"> <li>• In-depth knowledge and understanding of the EYFS Curriculum and assessment frameworks</li> <li>• Understanding of the learning, social and pastoral needs of children</li> <li>• Understanding and use of assessment to inform future teaching and learning</li> <li>• Provide each child with the opportunity to develop his/her potential</li> <li>• Use ICT effectively to raise standards and enhance teaching</li> <li>• Curriculum strength in a subject with experience of leading in it</li> <li>• Safeguarding in a primary school</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity of the SEND Code of Practice</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Ability to use formative and summative assessment to inform planning</li> <li>• Skilled at embedding early reading, communication and maths skills across all activities</li> <li>• Confident use of ICT to enhance teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Experience leading phonics or early maths interventions</li> <li>• An understanding of a whole school approach to improvement and raising standards</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Passionate advocate for children's welfare, learning and wellbeing</li> <li>• Warm, adaptable and reflective practitioner</li> <li>• Excellent communicator with parents, carers and external partners</li> <li>• Flexible team-player, willing to contribute to school life beyond the classroom</li> <li>• Alignment with and support for our Catholic ethos and values</li> </ul>	