## St Bridget's Catholic Primary School

## Geography Long Term Plan

Geography	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	Topic: What's Your Favourite Tale? All About Me Where I live. Places to live	<b>Topic: Traditional Tales</b> Seasons Map work linked to Beebots	<b>Topic: All about Julia</b> <b>(Donaldson)</b> Story maps Living under the Sea/A home to live in.	<b>Topic: How does your garden and its Creatures Grow?</b> Soils and physical features	<b>Topic: From Another Planet:</b> <b>Pirates and Space</b> Locations familiar to me; holidays, the beach etc.	<b>Topic: Wherever Next</b> All around the world, Barnaby Bear, journeys and transport (The Ratty)
Reception	<b>Topic: Superheroes</b> Journeys to school and our Favourite places The seaside (St Bees)	<b>Topic: Walking in Wonderland</b> Handa's Surprise Africa: similarities and differences Maps	<b>Topic: The Gruffalo's Friends</b> Features of forests and woodlands	<b>Topic: Whatever Next</b> Weather Seasonal change	<b>Topic: Wild Things</b> Inhabitants of different landscapes	Weird, wild and wonderful Journeys and maps Observation of 'dream world' using appropriate geographical language.
Year One		Locational knowledge: Name and locate the world's seven continents and five oceans. Geographical skills and fieldwork: Use world maps, atlases and globes to identify the UK.				Human and Physical Geography: identify seasonal and daily weather patterns in the UK, introduce the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.
Year Two	Introduce human and physical geography in the Local Environment, features, maps and directions (Builds on UK knowledge)		Introduce comparison of small part of UK and a small part of non-European location (Builds on human and physical features)			Where we live: Map work, compass directions, human and physical features, fieldwork skills (Builds on human and physical features, UK and capital cities.)
Year Three	Record human and physical features of the UK. (Local Fieldwork of Egremont)		Locational Knowledge: Study of the countries of the UK (Builds on map skills, fieldwork, name of countries / capitals of UK.)		Revisit and retrieve physical / human features and UK study.	
Year Four		Rivers (Builds on physical Geography knowledge)	Map work: Latitude and Longitude Identify World countries including Egypt and Greece	The Water Cycle (builds further on physical Geography)		Revisit Rivers: The Nile and The Amazon
Year Five		Revisit: Latitude and Longitude	Biomes and Environmental regions. The World's Countries.			Revisit Maps
Year Six		Comparison study of UK/Europe/N/S America: The Lake District, Poland and Jamaica.	Physical processes: Mountains, volcanoes and natural disasters	Revisit countries of Europe and the world / latitude and longitude		Human and Physical Geography: Settlements, land use and economic activity and the distribution of natural resources including energy, food, minerals and water.

