



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Nursery</b>	<p><b>Topic: What's Your Favourite Tale?</b> <b>All About Me</b></p> <p>Where I live. Places to live</p>	<p><b>Topic: Celebrate in Style</b></p> <p>Seasons</p>	<p><b>Topic: All about Julia (Donaldson)</b></p> <p>Story maps Living under the Sea/A home to live in.</p>	<p><b>Topic: How does your garden and its Creatures Grow?</b></p> <p>Soils and physical features</p>	<p><b>Topic: From Another Planet: Pirates and Space</b></p> <p>Locations familiar to me; holidays, the beach etc.</p>	<p><b>Topic: Wherever Next</b></p> <p>All around the world, Barnaby Bear, journeys and transport</p>
<b>Reception</b>	<p><b>People, Culture and Communities</b> Children will know that green on a globe is land and blue is sea. They will know that a globe shows different countries around the world.</p> <p>Children will identify typical weather in Autumn</p>	<p><b>People Culture and Communities</b> How people in different countries celebrate Christmas. Children will know where they live.</p>	<p><b>People, Culture and Communities</b> Children will know the name of the road our school is on. Exploration of aerial maps of our school and identify key features.</p> <p>Children will identify typical weather in Winter.</p>	<p><b>People, Culture and Communities</b> Comparison of the animals of England with other countries. Children will identify typical weather in Spring</p>	<p><b>People, Culture and Communities</b> Children will know that we can only grow certain fruit/vegetables in England due to our climate.</p>	<p><b>People, Culture and Communities</b> Children will identify similarities and differences between life in Egremont and another country.  Children will identify typical weather in Summer.</p>
<b>Year One</b>		<p>Locational knowledge: Name and locate the world's seven continents and five oceans. Geographical skills and fieldwork: Use world maps, atlases and globes to identify the UK.</p>		<p>Capital Cities of the UK Seas around the UK</p> <p>Hot and Cold Places</p>		<p>Human and Physical Geography: identify seasonal, daily weather patterns in the UK. The location of hot and cold climates of the world in relation to the Equator and the North and South Pole.</p> <p>Map and Fieldwork skills</p>
<b>Year Two</b>	<p>Introduce human and physical features in the Local Environment, features, maps and directions (Builds on UK knowledge) Comparison of a small part of the UK to a non-European location (London and Nairobi)</p>		<p>UK Study of the local area  (Builds on human and physical features)</p>			<p>Where we live: Map work, compass directions, human and physical features, fieldwork skills</p> <p>Compare a different non-European location to our locality (Amazon Rainforest)</p>
<b>Year Three</b>	<p>Record human and physical features of the UK. (Local Fieldwork)</p>			<p>Locational Knowledge: Study of the countries of the UK (Builds on map skills, fieldwork, name of countries / capitals of UK.)</p>		<p>Revisit and retrieve physical / human features and UK study.</p> <p>OS Map skills and fieldwork</p>
<b>Year Four</b>		<p>Rivers (Builds on physical Geography knowledge) Latitude and Longitude</p>	<p>Latitude and Longitude</p>	<p>The Water Cycle (builds further on physical Geography)</p>		<p>Revisit Rivers: The Nile</p> <p>Map skills, environmental regions of Europe, Russia, N and S America</p>
<b>Year Five</b>		<p>Biomes and Environmental regions. The World's Countries.</p>		<p>4 and 6 figure grid references</p>		<p>4 and 6 figure grid references</p> <p>OS Maps and fieldwork</p>
<b>Year Six</b>		<p>Physical processes: Mountains, volcanoes and natural disasters</p>		<p>Settlements: Comparison study of UK/Europe/N/S America: The Lake District, Poland and Jamaica.</p>		<p>Human and Physical Geography: Settlements, land use and economic activity and the distribution of natural resources including energy, food, minerals and water.</p>