



| Humanities | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-------------------|---|--|--|---|--|---|
| Nursery | <p>Topic: What's Your Favourite Tale? All About Me</p> <p>Where I live. Places to live</p> | <p>Topic: Celebrate in Style</p> <p>Seasons</p> | <p>Topic: All about Julia (Donaldson)</p> <p>Story maps Living under the Sea/A home to live in.</p> | <p>Topic: How does your garden and its Creatures Grow?</p> <p>Soils and physical features</p> | <p>Topic: From Another Planet: Pirates and Space</p> <p>Locations familiar to me; holidays, the beach etc.</p> | <p>Topic: Wherever Next</p> <p>All around the world, Barnaby Bear, journeys and transport</p> |
| Reception | <p>Topic: It's Me My Local Area</p> | <p>Topic: One Upon a Time</p> <p>Celebrations Here and Around the World</p> | <p>Topic: From Outer Space</p> <p>Maps, different countries, planets</p> | <p>Topic: How Big are You? Animals Big and Small</p> <p>Weather Seasonal change</p> | <p>Topic: Grow Grow Grow!</p> <p>Fieldwork, soils, planting</p> | <p>Topic: Commotion in The Ocean</p> <p>Journeys and maps Beaches/St Bees</p> |
| Year One | | <p>Locational knowledge: Name and locate the world's seven continents and five oceans. Geographical skills and fieldwork: Use world maps, atlases and globes to identify the UK.</p> | | <p>Capital Cities of the UK Seas around the UK</p> <p>Revisit Continent, Oceans, Countries of the UK, Capital cities</p> | | <p>Human and Physical Geography: identify seasonal, daily weather patterns in the UK. The location of hot and cold climates of the world in relation to the Equator and the North and South Pole.</p> <p>Map and Fieldwork skills</p> |
| Year Two | <p>Introduce human and physical features in the Local Environment, features, maps and directions (Builds on UK knowledge) Comparison of a small part of the UK to a non-European location (Amazon rainforest)</p> | | <p>Introduce comparison of a small part of UK and a small part of non-European location (London and Nairobi)</p> | <p>Continue with a comparison of a small part of UK and a small part of non-European location (London and Nairobi)</p> <p>(Builds on human and physical features)</p> | | <p>Where we live: Map work, compass directions, human and physical features, fieldwork skills (Builds on human and physical features, UK and capital cities.)</p> |
| Year Three | <p>Record human and physical features of the UK. (Local Fieldwork)</p> | | | <p>Locational Knowledge: Study of the countries of the UK (Builds on map skills, fieldwork, name of countries / capitals of UK.)</p> | | <p>Revisit and retrieve physical / human features and UK study.</p> <p>OS Map skills and fieldwork</p> |
| Year Four | | <p>Rivers (Builds on physical Geography knowledge) Latitude and Longitude</p> | <p>Latitude and Longitude</p> | <p>The Water Cycle (builds further on physical Geography)</p> | | <p>Revisit Rivers: The Nile</p> <p>Map skills, environmental regions of Europe, Russia, N and S America</p> |
| Year Five | <p>Introduce 4 and 6 figure grid references</p> | | <p>Biomes and Environmental regions. The World's Countries.</p> | <p>Revisit: Latitude and Longitude with biomes and environmental regions</p> | | <p>OS Maps and fieldwork</p> |
| Year Six | <p>Comparison study of UK/Europe/N/S America: The Lake District, Poland and Jamaica.</p> | | <p>Introduce Physical processes: Mountains, volcanoes and natural disasters</p> | <p>Continue physical processes: Mountains, volcanoes and natural disasters</p> | | <p>Human and Physical Geography: Settlements, land use and economic activity and the distribution of natural resources including energy, food, minerals and water.</p> |