



History	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	<p>Topic: What's Your Favourite Tale? All About Me Family tree, Special times and significant events from their own experiences.</p>	<p>Topic: Traditional Tales Ask questions about their own familiar world and their family.</p>	<p>Topic: All about Julia (Donaldson) Talks about the past using familiar stories, historical buildings (Castles)</p>	<p>Topic: How does your garden and its Creatures Grow? Timeline of growth linked to chicks and seeds</p>	<p>Topic: From Another Planet: Pirates and Space Develop a sense of own immediate family and relations. Show an interest in the lives of people who are familiar to them and different jobs.</p>	<p>Topic: Wherever Next Old methods of transport, e.g. trains (The Ratty)</p>
Reception	<p>Topic: Superheroes Birthdays, Christenings and other memorable events</p>	<p>Topic: Walking in Wonderland Black History Month</p>	<p>Topic: The Gruffalo's Friends Favourite walks</p>	<p>Topic: Whatever Next Remembering what we celebrate in different seasons</p>	<p>Topic: Wild Things Pets, Baby siblings</p>	<p>Weird, wild and wonderful Holidays</p>
Year One	<p>Changes within living memory: Linked with Toys</p>	.	<p>Lives of significant individuals in the past who have contributed to national and international achievements: David Attenborough and Rosa Parks.</p>	<p>cont..... →</p>	<p>Lives of significant individuals in the past who have contributed to national and international achievements: Mary Seacole and Florence Nightingale</p>	
Year Two		<p>Introduce events beyond living memory: The Great Fire of London</p>			<p>Introduce significant local people, places and events.</p>	
Year Three		<p>Compare Stone, Bronze and Iron Ages</p>		<p>Revisit: Stone, Bronze and Iron Ages (to build on prior learning)</p>		<p>Rome and the Impact on Britain – Roman Empire and invasion, Celt / Roman resistance and battle lines, Romanisation of Britain and decline of The Roman Empire.</p>
Year Four	<p>People and Places – The Struggle for the Kingdom of England, Britain's settlement by Anglo-Saxons, Scots and Vikings</p>				<p>Achievements of the earliest civilisations - Ancient Egyptians including archaeologists and Tutankhamun</p>	
Year Five	<p>Introduce The Mayans – (place, time, people) City states, compare with Ancient Greeks Culture, life and worship</p>			<p>The Vikings and their legacy on our lives today</p>	<p>Introduce Ancient Greeks - place, time, and people. (Builds on Romans and Ancient Egyptians)</p>	
Year Six	<p>Local history study: The Windrush Generation</p>				<p>Extending chronological knowledge beyond 1066: Battles, conflict and events – Study of five significant monarchs of the past through time.</p>	