



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	Past and Present: Children will know they were a baby. Understand the past through stories/books. Look at the pictures from when Miss Polly had a Dolly was first written. How is her doctor different from the doctors we see today? Differences between a grandfather clock and a clock today.	Past and Present: Children will know about Remembrance Day and Bonfire Night.	Past and Present: Children find out about Chinese New Year.	Past and Present: Children will find out about Spring and know before it was Winter and next it will be Summer, then Autumn.	Past and Present: Children will find out about St. George's day and how we celebrate.	Past and Present: Children will begin to understand that at the moment they attend Nursery but soon they will go to Reception.
Reception	Past and present Children will know how they have changed from being a baby to being 4/5. Children will know who Florence Nightingale is and why she is important.	Past and Present Children will explore images, stories and artefacts from the past. They will know that Remembrance Day is to remember soldiers who died in the war. They will also learn about Bonfire Night.	Past and Present Children will look at images of transport from the past and identify similarities and differences. Children find out about Chinese New Year.	Past and Present Children will know who David Attenborough is and why he is important.	Past and Present Children will know that the past is anything before the current day. Children will know that the present is now. Children to learn about their class saint. - St George.	Past and Present Children will know who Mary Anning is and why she is important. Children will look at images of seaside holidays from the past and present and identify similarities and differences.
Year One	Changes within living memory		Lives of significant individuals in the past who have contributed to national and international achievements: Eg: David Attenborough and Mary Anning		Lives of significant individuals in the past who have contributed to national and international achievements: Eg: Neil Armstrong, Mae Jemison, Bernard Harris JR, Tim Peake	
Year Two		Introduce events beyond living memory: The Great Fire of London		Significant historical events, local people, places and events in our locality.	Significant historical events, local people, places and events in our locality. Revisit - Events beyond living memory	
Year Three		Compare Stone, Bronze and Iron Ages	Revisit: Stone, Bronze and Iron Ages (to build on prior learning)		Rome and the Impact on Britain – Roman Empire and invasion, Celt / Roman resistance and battle lines, Romanisation of Britain and decline of The Roman Empire.	
Year Four	People and Places – The Struggle for the Kingdom of England, Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Achievements of the earliest civilisations - Ancient Egyptians including archaeologists and Tutankhamun	
Year Five	Introduce Ancient Greeks -place, time, and people. (Builds on Romans and Ancient Egyptians)				Maya – (a non-European society that provides contrasts with British history) City states, compare with Anc. Greeks Culture, life and worship	
Year Six	Local history study: Where is Egremont and what is its historical significance in our local area?		The Windrush Generation		Extending chronological knowledge beyond 1066: Battles, conflict and events –Study of five significant monarchs of the past through time.	

