



# St. Bridget's Catholic Primary School



St. Bridget's Lane, Egremont, Cumbria CA22 2BD

Headteacher: Mrs. Suzanne Smith

Chair of Governors: Mr. Paul Farran

Tel: 01946 820 320 Email: [admin@st-bridgets-pri.cumbria.sch.uk](mailto:admin@st-bridgets-pri.cumbria.sch.uk)

Website: [www.st-bridgets-pri.cumbria.sch.uk](http://www.st-bridgets-pri.cumbria.sch.uk) Facebook: St. Bridget's Catholic Primary School

## Application Information Pack



### Full Time Permanent Nursery Teacher

Start Date: January 2022 (or sooner if available)



## Introduction

Please find attached the Job Advert, Job Description and Person Specification.

Application forms can be obtained by phoning or emailing the school office on 01946 820320 or [admin@st-bridgets-pri.cumbria.sch.uk](mailto:admin@st-bridgets-pri.cumbria.sch.uk)

Applications should be returned to school by **12 noon on Wednesday, 6<sup>th</sup> October 2021.**

Emailed applications are welcome; please include your personal email address. Late applications cannot be considered.

Visits to the school are most welcome and can be arranged by contacting Mrs Parr in the school office.

**Interviews will take place on Thursday, 14<sup>th</sup> October 2021.**

References will be taken up prior to interviews.

Contact details for referees should include email addresses.

Thank you for your interest in St. Bridget's Catholic Primary School and Nursery.





# St. Bridget's Catholic Primary School and Nursery



Egremont, Cumbria CA22 2BD  
Telephone 01946 820320  
[www.st-bridgets-pri.cumbria.sch.uk](http://www.st-bridgets-pri.cumbria.sch.uk)

## Required for January 2022 (or sooner if available) Nursery Class Teacher MPR

The Governors of St. Bridget's Catholic Primary School and Nursery are seeking to appoint an outstanding, enthusiastic, highly motivated teacher to join our hard working, friendly and experienced team. This is a fantastic opportunity to join our wonderful Nursery.

**The person appointed will have responsibility for our Nursery Class.**

### The successful candidate will:

- Be an excellent classroom practitioner
- Have the ability to plan and work closely as part of a team
- Be prepared to be involved in whole school activities
- Be committed to inclusion and able to provide exciting, stimulating opportunities for children of all abilities
- Have good communication and interpersonal skills
- Have high expectations of learning and behaviour

### We can offer:

- A passionate, enthusiastic and experienced staff
- Supportive staff who value each other and each child as individuals
- A clear passion for excellence
- Excellent resources and an attractive environment
- A commitment to your professional development

Although we are a Catholic school, candidates **do not** have to be Catholic to apply. We do however ask that they are supportive of our Catholic ethos. Our school is part of the Diocese of Lancaster.

An application pack and application form is available by emailing the school at [admin@st-bridgets-pri.cumbria.sch.uk](mailto:admin@st-bridgets-pri.cumbria.sch.uk)

Applications should be addressed to the Chair of Governors at the school, either by post or email, by **12 noon on Wednesday, 6<sup>th</sup> October 2021. Shortlisting will take place on Thursday 7<sup>th</sup> October 2021.**

**Interviews will take place on Thursday, 14<sup>th</sup> October 2021.**

References will be taken up prior to interviews. Contact details for referees should include email addresses.

Visits to the school are encouraged and are most welcome and can be arranged by contacting Mrs Parr in the office.

Whilst advertised as starting in January 2022, the successful candidate may start as soon as 1<sup>st</sup> November 2021, if available to do so.



St Bridget's Catholic Primary School and Nursery is committed to safeguarding and promoting the welfare and well-being of its pupils, engages with young people and staff in Policy and practice developments, proactively encourages feedback and expects all staff and volunteers to share this commitment.

Applicant privacy notice is per the application form.

### Job Description

All members of the teaching staff are required to carry out the duties of a school teacher as set out in the current Teachers' Standards (2013). They are also expected to work within the ethos and values of a Catholic School.

#### Professional Responsibilities:

- To plan, prepare and teach the National Curriculum in line with statutory requirements and the school's schemes of work, ensuring teaching of the highest standard.
- To create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential.
- To engage in enquiry-based learning as part of the school's approach to strategic improvement in order to maintain and develop a teaching and learning environment of the highest standard.
- To work co-operatively as part of a team, including planning work for support staff.
- To monitor and assess pupils' work, using these assessments to inform planning and set targets that promote continuity and progression.
- To ensure the individual needs of the pupils are met through differentiated work, allowing for the highest standards to be achieved by all.
- To work in partnership with parents and other members of staff to promote the well-being and educational progress of each pupil.
- To follow school policies under the direction of the Headteacher.
- To maintain good order and discipline within the class, in line with the school's behaviour policy.
- To actively take part in professional development, sharing expertise and experiences as required.
- To actively extend own professional learning via collaborative study, attendance at INSET and reading to keep abreast of new developments.
- To take an active role as a curriculum leader.
- Work alongside other members of staff to review and innovate the curriculum.
- To follow guidance and support from members of the leadership team in relation to utilising opportunities for further career development.

A teacher is expected to demonstrate consistently high standards of personal and professional conduct in line with part 2 of the Teachers Standards 2013.





**Person Specification**

**Nursery Teacher Full Time Permanent**

	<b>Essential</b>	<b>Desirable</b>
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS status</li> <li>• Enhanced DBS clearance</li> <li>• Eligibility to work in UK</li> <li>• Willingness to further your own professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Recent, relevant professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching experience in EYFS with proven ability as a classroom practitioner (If an Early Career Teacher this would be successful student teacher experience).</li> <li>• The ability to build excellent relationships at all levels and work as part of a team</li> <li>• Ability to provide a stimulating and challenging environment for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of setting up provision in EYFS</li> </ul>
<b>Professional Knowledge, Understanding and Skills</b>	<ul style="list-style-type: none"> <li>• Safeguarding in a primary school</li> <li>• What constitutes quality and high standards in learning and teaching</li> <li>• Inclusion and strategies for engaging all learners</li> <li>• What constitutes appropriate and successful relationships with children</li> <li>• Achieving and sustaining high standards</li> <li>• Ability to work well with parents and carers</li> <li>• Maintain high standards and expectations of behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity of the SEND Code of Practice</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the EYFS Curriculum and assessment procedures</li> <li>• Understanding of the learning, social and pastoral needs of children</li> <li>• Understanding and use of assessment to inform future teaching and learning</li> <li>• Provide each child with the opportunity to develop his/her potential</li> <li>• Use ICT effectively to raise standards and enhance teaching</li> <li>• Curriculum strength in a subject with experience of leading in it</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of teaching and learning in EYFS</li> <li>• An understanding of a whole school approach to improvement and raising standards</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Committed to the personal welfare and safeguarding of all children</li> <li>• Passionate about teaching and learning</li> <li>• Display warmth, care and sensitivity in dealing with children</li> <li>• Open minded, self-evaluative and adaptable</li> <li>• Able to enthuse and reflect upon experience</li> <li>• Willingness to be involved in the wider life of the school</li> <li>• Ability to work flexibly</li> <li>• Ability to prioritise</li> <li>• Good interpersonal/communication skills</li> <li>• Commitment to our Catholic school values and ethos</li> </ul>	