



# Sports Premium – Spending, Evidence and Impact 2018 - 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Qualifying for the School Games in hockey and Tri-Golf               <ul style="list-style-type: none"> <li>• Gold School Games Mark Award</li> <li>• Strong School Sports links embedded</li> </ul> </li> <li>• Attendance of children at after school clubs increased</li> <li>• Attendance of children at our local squash club increased</li> <li>• Phunky Fit Club established to target non-active children               <ul style="list-style-type: none"> <li>• 100 Mile Challenge established</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• CPD in dance required               <ul style="list-style-type: none"> <li>• Improve Woodland area for outdoor learning.</li> </ul> </li> <li>• Aim for 100% children being able to swim 25 metres by end of Y6</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,651		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce 100 Mile Challenge to get all children more active.	Each class to do at least 3 miles per week.	Co-ordinator time (One half day each half term-£300)	Number of children completing the challenge this year was 150	Create links with 100 mile challenge at home by having a page on the school website and getting children to send in photos of them completing the mile. Play leaders to target a group to do it at playtimes.	
Make lessons more physically active for all children.	Active Maths		Staff to make at least one maths lesson active throughout the week using ideas from Active Maths.	Every class to have an active maths lesson.  Staff to continue to evaluate the curriculum so they can make lessons more physically active.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Maintain sports success celebrated in school through assemblies, notice boards, newsletter, face-book and website.</p> <p>All children will have the opportunity to participate in sports competitions in order to have the opportunity to feel proud of themselves.</p> <p>School Games Values linked to all learning.</p>	<p>Ensure any sporting events inter/intra are celebrated throughout school.</p>	<p>Co-ordinator time.</p>	<p>Children recognise School Games values being rewarded.</p>	<p>Continue to provide time for co-ordinator to manage events and website.</p>
<p>Maintain ACPAT spreadsheet use.</p>	<p>Use ACPAT to track pupil progress in physical activity and identify target children.</p> <p>Use ACPAT to track how social, thinking and healthy lifestyles impact a child's learning.</p>	<p>£300</p>	<p>Staff will use ACPAT to track children's progress and identify children who need their skills further developed.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continued provision of quality sports coaches to deliver lessons as a form of CPD. All children receive specialist teaching. Staff receiving constant CPD allowing them to build confidence and skills at teaching PE.	Employ coaches. Staff will shadow coaches and receive a copy of their plans.	Gym-£2220 Football-£2220	Staff questionnaire will show increased confidence. Pupil questionnaire to highlight impact of coaches on their learning and pupil attainment.	Look at gaps in staff skills and use coaches we employ to support their CPD and confidence.
Resources purchased  Better quality provision will give children a positive learning experience In PE. Equipment will be available at playtimes.	Purchased additional resources to improve the delivery of lessons and to enhance better behaviour at playtimes.	£1000	New equipment has allowed a wider range of opportunities. New equipment will make the delivery of lessons easier for staff And more active for pupils. Behaviour will be better at playtimes because the children are engaged in an activity. Play leaders will be able to improve their delivery of games.	Annual review of resources with staff wish list.  Continue to add to resources to increase enjoyment in PE.
PE coordinator time to plan and review PE and sport opportunities in school.	Supply for PE coordinator to attend cluster meetings and plan and manage the development of PE within the school.	As above	Attendance at cluster meetings is regular-new initiatives are introduced and discussed with staff. PE data monitored and tracked regularly. Children highlighted to target. Website and sports competition calendars are regularly updated raising the profile of school sport.	Monitor that the coordinator has enough time to complete all tasks.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Squash  Bowling	Squash coaching will introduce children to a new sport.  Introduce children to a sports club in their community.  Bowling experience	£200	Y4 children will access sport using the club's facilities.  Y2 children attend a fun day finishing with a competition at the local club. Children can access the sport during the school holidays at a reduced rate.	Maintain link with the clubs in future years. Promote the clubs in school as a pathway to sport.
Gymnastics, cricket, football, judo, netball, tennis, hockey, rounders, tri-golf and multi-skills.  Phunky Fit Club	Teachers and coaches to offer all of these sports in lessons or after school clubs across the age ranges.  Club run throughout the year for different year groups every half term targeting in- active children.	Judo-£200 Cricket- £1206 On-side coaches £2220	All classes YR to Y6 have the opportunity to attend after school sports club. Positive feedback from children	Maintain teaching of a range of sports and introduce new ones.
Swimming	Swimming 4 and 5 children will attend swimming weekly for 30 sessions.	£4485 (transport and lessons)	By the end of Y5 all children will be able to swim 25m unaided. Children have commented on going swimming more outside of school. This exercise adds to their 60 minutes of activity a day. Children have commented on how they feel better after and more able to concentrate in class.	Maintain swimming lessons in y4 and 5 but target the children who still can't swim in Y6.

<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Maintain the amount of sports competitions we enter ensuring all children have a competitive sports experience.</p> <p>Lunch time cricket club which allows children to prepare for competition.</p>	<p>Pay for transport to attend sporting fixtures further away from school.</p>	<p>£3000 £800 to SSCO programme</p>	<p>ACPAT will show all KS2 children have an opportunity to attend a sporting event.</p> <p>Pupil feedback demonstrates positive experience that wants them to enter another competition</p>	<p>Without funding we would have to ask for parental contribution towards the cost of transport.</p>