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| **Pupil Premium Grant Funding Action Plan** **2018 – 2019** |
| **Pupil Premium Allocation £63,103** |
| **Priority** | **Actions** | **Monitoring** | **Cost** | **Expected Outcomes** |
| **To continue to improve the attendance of pupil premium children across the school.**  | - first day phone call protocol- attendance on weekly newsletter- attendance race, with display in hall, tracking the classes with the best attendance- half termly, whole class treat for best overall attendance- half termly monitoring of attendance across the school comparing PP children with non PP children- letter to parents at beginning of year- whole school target of 96% including PP children- support and advice from county council attendance officer Julie Topping  | Attendance reported to governors every half termHalf termly attendance printed out and analysed | SBM time for attendance reports, letters and phone calls£3000 | - whole school attendance to reach 96% or more - disadvantaged PP attendance to exceed national PP - PP persistent absentees to stay below national  |
| **To continue to address social and emotional needs of PP children**  | - continue to employ Pastoral Care Mentor to work with children whose social and emotional needs are a barrier to their learning- target vulnerable children for free breakfast club places- continue to run nurture groups using STA’s- trip to café for nurture group of children at the end of each half term- attitudes to learning addressed during weekly PSHE sessions - target children’s attendance at after school clubs | - Pastoral Care Mentor to keep records of those children she works with - Family Support Worker to liaise with families - Safeguarding training updated | £12,000 | - children are able to access their learning without their emotional needs preventing them- progress evidenced in tracking- improvement in behaviour incidents and attitudes to learning - children and families feel supported in their child’s emotional well being- reduction in the number of behaviour issues during playtime |
| **Improved governing body knowledge and involvement in PP funding and provision, particularly for those new to the Governing Body** | - new school governors informed about PP spending and informed of links on website - pupil premium data shared with governors- pupil premium included on agenda for every governors meeting- finance governor attends budget setting meeting where PP spending is identified- PP governor to meet with HT every term to review action plan and impact of spending | Report to the governors every half term on PP children, progress and spending | Staff & SBM hours spent on preparing governor reports, monitoring and analysing data £3000 | Governors have a sound understanding of PPG funding, what it is, how it is used and the impact this money has on the children in receipt of it. |
| **To update the website with PP information**  | - pupil premium policy reviewed- pupil premium allocation shared- 2017-2018 spending and impact report- 2017-2018 achievement data- 2018-2019 action plan and intended spending available  | Legal requirements met by October half termOther information available by October half termLead governor to inspect the information on the website and report to governors | Admin staff to keep website up to date£3000 | Website meets legal requirements for pupil premium information.- Staff, governors and parents can find up to date information about PPG funding, PP data and PP provision in our school |
| **To continue to raise the profile of PP children across the school community** | - staff meeting on PP children in each year group identifying need and creating individual PP provision maps- attendance and data analysis shared with all staff- regular staff meetings on analysing the impact of PP spending on individual children and ways to improve this- barriers to learning and risk factors identified- senior leaders oversee the tracking of these children - new intake pupil premium children identified- pupil premium children identified for early intervention- pupil premium achievement meetings with parents to be repeated | Regular agenda item at staff meetings  Half termly progress meetings with separate focus on PP children’s progress and attainmentPP provision maps completed by Oct | Staff time spent on creating PP provision maps for individual children £2000 | - all staff know who PP children are in each class with an updated overview of PP children in the school distributed- all staff track and monitor the progress and attainment of PP children in order to diminish the differences with non PP children - all staff have a good knowledge of how PPG money is allocated and spent across the school  |
| **Continue to communicate effectively with parents of PP children**  | - pupil premium provision maps completed for each PP child in school- meeting with parents to discuss provision, support and interests- meeting with parents throughout the year to discuss progress- parents encouraged to apply for FSM especially those who have children in the infants- achievement meetings 3 times a year | Parent evening meetings and updates each term | Staff time meeting with parents throughout the year. Admin resources & staff£15000 | - parents will have a greater understanding of how the PPG funding impacts on their child and how the school is meeting their needs- parents will have a better understanding of how to support their child at home- staff will have a better insight into the interests and needs of PP children from parents’ perspective |
| **To further improve the extended provision for PP children** | - target vulnerable children for free breakfast club places- pastoral care mentor available during break and lunch times- family support worker available in the morning and after school to meet with parents- after school activities available for free for PP children  | - Track the PP children attending breakfast club and after school clubs | Breakfast and After school club food and staffing & Family Support Worker£1000Pastoral Care Mentor£4000 | - disadvantaged children fed and ready to learn - increased up take of clubs by PP children - increased up take of wraparound care by PP children  |
| **To further diminish the difference between PP and non PP children in writing** | - PP provision maps completed for each child outlining the targeted support they receive- review of marking policy to ensure it is having an impact- review assessment of writing throughout the school- moderation of writing with peer to peer schools to ensure children, including PP children are assessed accurately- track children half termly and analyse pupil premium children’s progress in writing | - half termly review of interventions and impact on progress and attainment- moderation meeting with peer to peer schools- pupil progress meetings | Staff time with PP children £10000 | - continue to raise the % of children achieving the EXS in each year group |
| **To further diminish the difference between PP and non PP children in reading** | - literacy coordinator to deliver up to date information on guided reading- early intervention in phonics for children who are behind- 1:1 target readers for all abilities of PP children - track children half termly and analyse pupil premium children’s progress in reading | - half termly review of interventions and impact on progress and attainment- pupil progress meetings | Staffing of interventions and booster groups across the school£3000 | - to continue to raise the high standard of PP children achieving the EXS in reading |
| **To further diminish the between PP and non PP children in maths** | - interventions, closing the gap, daily sessions - whole school adopts maths mastery approach- extensive CPD delivered by maths leader/national leader for maths mastery- TA training in maths- track children half termly and analyse pupil premium children’s progress in maths | - half termly review of interventions and impact on progress and attainment- CPD throughout the year- pupil progress meetings |  Staffing of interventions and booster groups across the school£3000 | - to continue to raise the % of PP children achieving the EXS in maths |

**Other spending for 2087 – 2019**

* Subsidise/pay for school trips/ wraparound provision/uniform

**Our Pupil Premium Strategy will be reviewed at the end of each term.**