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| **Pupil Premium Grant Funding Action Plan**  **2018 – 2019** | | | | | |
| **Pupil Premium Allocation £63,103** | | | | | |
| **Priority** | **Actions** | **Monitoring** | **Cost** | **Expected Outcomes** | **OUTCOMES** |
| **To continue to improve the attendance of pupil premium children across the school.** | - first day phone call protocol  - attendance on weekly newsletter  - attendance race, with display in hall, tracking the classes with the best attendance  - half termly, whole class treat for best overall attendance  - half termly monitoring of attendance across the school comparing PP children with non PP children  - letter to parents at beginning of year  - whole school target of 96% including PP children  - support and advice from county council attendance officer Julie Topping | Attendance reported to governors every half term  Half termly attendance printed out and analysed | SBM time for attendance reports, letters and phone calls  £3000 | - whole school attendance to reach 96% or more  - disadvantaged PP attendance to exceed national PP  - PP persistent absentees to stay below national | Attendance at the end of the academic year 2018-2019:  All pupils = 95.86%  Pupil premium pupils = 95.42%  Non pupil premium pupils = 95.87% |
| **To continue to address social and emotional needs of PP children** | - continue to employ Pastoral Care Mentor to work with children whose social and emotional needs are a barrier to their learning  - target vulnerable children for free breakfast club places  - continue to run nurture groups using STA’s  - trip to café for nurture group of children at the end of each half term  - attitudes to learning addressed during weekly PSHE sessions  - target children’s attendance at after school clubs | - Pastoral Care Mentor to keep records of those children she works with  - Family Support Worker to liaise with families  - Safeguarding training updated | £12,000 | - children are able to access their learning without their emotional needs preventing them  - progress evidenced in tracking  - improvement in behaviour incidents and attitudes to learning  - children and families feel supported in their child’s emotional well being  - reduction in the number of behaviour issues during playtime | Pupil premium children have free access to breakfast club if parents have difficulties in paying or if it is in the child’s best interest to attend before school starts.  Pastoral Care Mentor meets with PP children with social and emotional needs on a weekly basis.  Nurture group has had a positive impact on children’s behaviour in school. |
| **Improved governing body knowledge and involvement in PP funding and provision, particularly for those new to the Governing Body** | - new school governors informed about PP spending and informed of links on website  - pupil premium data shared with governors  - pupil premium included on agenda for every governors meeting  - finance governor attends budget setting meeting where PP spending is identified  - PP governor to meet with HT every term to review action plan and impact of spending | Report to the governors every half term on PP children, progress and spending | Staff & SBM hours spent on preparing governor reports, monitoring and analysing data  £3000 | Governors have a sound understanding of PPG funding, what it is, how it is used and the impact this money has on the children in receipt of it. | Pupil premium is reported to governors every half term in the Headteacher’s report. Governors understand what the PPG funding is used on and the impact of this. |
| **To update the website with PP information** | - pupil premium policy reviewed  - pupil premium allocation shared  - 2017-2018 spending and impact report  - 2017-2018 achievement data  - 2018-2019 action plan and intended spending available | Legal requirements met by October half term  Other information available by October half term  Lead governor to inspect the information on the website and report to governors | Admin staff to keep website up to date  £3000 | Website meets legal requirements for pupil premium information.  - Staff, governors and parents can find up to date information about PPG funding, PP data and PP provision in our school | Website meets statutory requirements – policies, strategies and achievement data – all accessible to parents, governors and staff. |
| **To continue to raise the profile of PP children across the school community** | - staff meeting on PP children in each year group identifying need and creating individual PP provision maps  - attendance and data analysis shared with all staff  - regular staff meetings on analysing the impact of PP spending on individual children and ways to improve this  - barriers to learning and risk factors identified  - senior leaders oversee the tracking of these children  - new intake pupil premium children identified  - pupil premium children identified for early intervention  - pupil premium achievement meetings with parents to be repeated | Regular agenda item at staff meetings  Half termly progress meetings with separate focus on PP children’s progress and attainment  PP provision maps completed by Oct | Staff time spent on creating PP provision maps for individual children  £2000 | - all staff know who PP children are in each class with an updated overview of PP children in the school distributed  - all staff track and monitor the progress and attainment of PP children in order to diminish the differences with non PP children  - all staff have a good knowledge of how PPG money is allocated and spent across the school | All teaching staff know who PP children are in their class and target these children daily.  Monitoring and tracking of PP children occurs across the whole school and impact has been measured at the end of the year. |
| **Continue to communicate effectively with parents of PP children** | - pupil premium provision maps completed for each PP child in school  - meeting with parents to discuss provision, support and interests  - meeting with parents throughout the year to discuss progress  - parents encouraged to apply for FSM especially those who have children in the infants  - achievement meetings 3 times a year | Parent evening meetings and updates each term | Staff time meeting with parents throughout the year. Admin resources & staff  £15000 | - parents will have a greater understanding of how the PPG funding impacts on their child and how the school is meeting their needs  - parents will have a better understanding of how to support their child at home  - staff will have a better insight into the interests and needs of PP children from parents’ perspective | Progress meetings took place and parents have an understanding of how their child is supported in school as a result of the PPG funding they receive. |
| **To further improve the extended provision for PP children** | - target vulnerable children for free breakfast club places  - pastoral care mentor available during break and lunch times  - family support worker available in the morning and after school to meet with parents  - after school activities available for free for PP children | - Track the PP children attending breakfast club and after school clubs | Breakfast and After school club food and staffing & Family Support Worker  £1000  Pastoral Care Mentor  £4000 | - disadvantaged children fed and ready to learn  - increased up take of clubs by PP children  - increased up take of wraparound care by PP children | Pupil premium children have free access to breakfast club if parents have difficulties in paying or if it is in the child’s best interest to attend before school starts. |
| **To further diminish the difference between PP and non PP children in writing** | - PP provision maps completed for each child outlining the targeted support they receive  - review of marking policy to ensure it is having an impact  - review assessment of writing throughout the school  - moderation of writing with peer to peer schools to ensure children, including PP children are assessed accurately  - track children half termly and analyse pupil premium children’s progress in writing | - half termly review of interventions and impact on progress and attainment  - moderation meeting with peer to peer schools  - pupil progress meetings | Staff time with PP children  £10000 | - continue to raise the % of children achieving the EXS in each year group | End of year school results in writing for PP children compared to non PP children:  Year 1 = 67% / 79%  Year 2 = 20% / 85%  Year 3 = 62% / 73%  Year 4 = 86% / 80%  Year 5 = 83% / 78%  Year 6 = 100% / 94% |
| **To further diminish the difference between PP and non PP children in reading** | - literacy coordinator to deliver up to date information on guided reading  - early intervention in phonics for children who are behind  - 1:1 target readers for all abilities of PP children  - track children half termly and analyse pupil premium children’s progress in reading | - half termly review of interventions and impact on progress and attainment  - pupil progress meetings | Staffing of interventions and booster groups across the school  £3000 | - to continue to raise the high standard of PP children achieving the EXS in reading | End of year school results in reading for PP children compared to non PP children:  Year 1 = 33% / 83%  Year 2 = 40% / 85%  Year 3 = 85% / 80%  Year 4 = 86% / 73%  Year 5 = 83% / 78%  Year 6 = 100% / 88% |
| **To further diminish the between PP and non PP children in maths** | - interventions, closing the gap, daily sessions  - whole school adopts maths mastery approach  - extensive CPD delivered by maths leader/national leader for maths mastery  - TA training in maths  - track children half termly and analyse pupil premium children’s progress in maths | - half termly review of interventions and impact on progress and attainment  - CPD throughout the year  - pupil progress meetings | Staffing of interventions and booster groups across the school  £3000 | - to continue to raise the % of PP children achieving the EXS in maths | End of year school results in maths for PP children compared to non PP children:  Year 1 = 67% / 79%  Year 2 = 50% / 100%  Year 3 = 77% / 87%  Year 4 = 86% / 80%  Year 5 = 83% / 78%  Year 6 = 100% / 81% |

**Other spending for 2018 – 2019**

* Subsidise/pay for school trips/ wraparound provision/uniform

**Our Pupil Premium Strategy will be reviewed at the end of each term.**