



St. Bridget's Catholic Primary School



SEND Information Report

The Special Educational Needs and Disability Regulations 2014 require our school to publish certain information regarding our provision for pupils with SEND. We hope parents find the following information helpful and we warmly encourage you to contact the school for more information.

We provide for the following kinds of special educational needs (SEN):

Our dedicated team of teachers and teaching assistants are trained to provide support for children with:

- Communication and Interaction needs
- Cognition and learning difficulties
- Social, Emotional and mental health difficulties
- Sensory/Physical needs

We identify and assess pupils with SEND using the following methods:

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child has a learning difficulty or disability if they:

- have a significantly greater difficulty in learning than the majority of others of the same age. A child's class teacher will recognise if a child is not able to access the curriculum in the usual way and an Individual Education Plan (School Support Plan) specifically tailored to that child's area of need will be put in place. The school would always involve and inform parents in this process.

Our arrangements for assessing and reviewing the progress of pupils with SEND are as follows:

The school uses nationally recognised methods of tracking academic progress to ensure SEND children are making progress termly and yearly. This progress will be assessed against children's own specific individual targets identified in their School Support Plans. Targets for children with SEND will always be personal to them and achievable. These targets will be regularly reviewed and new ones put in place as progress is made. The school will always consult with parents to discuss a pupil's individual targets.

Our approach to teaching pupils with SEN includes:

Every child at our school who has Special Educational Needs and/or Disabilities will participate fully in the life of the school. Children identified as having SEND will be taught by a qualified teacher and supported in small groups by either the teacher or experienced TA. On occasions, these children will be offered 1:1 specialist teaching and support if and when necessary, depending on the individual needs of the child.

The following emotional, mental and social support is available for pupils with SEN:

All our teaching staff are experienced at dealing with children with a range of special educational needs. The children in our school are all treated with love, care and respect. Children who are identified as needing extra support are offered relaxation and reflection sessions in our specialist nurture room. Children participate in weekly nurture groups run by experienced Teaching Assistants and with our Pastoral Support Mentor.

Our SEND Co-ordinator (SENDCO):

Mrs Georgina Taylor is a qualified teacher and currently teaches in Year 6.

All of our teachers and teaching assistants are qualified to Level 2 in Autism training. All are qualified in Team Teach. This is a nationally recognised qualification to support teaching, learning and caring, by increasing staff confidence and competence, in responding to behaviours that challenge, whilst promoting and protecting positive relationships. One of our Senior Teaching Assistants (Mrs Josephine Nicholson) is also the Pastoral Support Mentor and is available to provide emotional support to pupils.

Our arrangements for ensuring the involvement of parents of children with SEN are as follows:

We have an open door policy whereby parents are welcome in school to chat about concerns or queries about their child. A quick, informal chat with teacher can take place at the start or end of the school day. But we ask that parents make an appointment if they wish to discuss matters in privacy and more detail. We offer twice yearly parent's evenings. Parents of pupils with SEND will always be invited into school when outside agencies are working with a child. For example, if a child is being assessed by an Educational Psychologist we invite parents in to meet with the specialist to discuss their child's specific difficulties or needs.

We work with the following bodies to ensure the best possible provision for our pupils with SEND:

School Nurse, Family Support Workers, Specialist Advisory Teachers, Educational Psychologists; health personnel such as Community Paediatricians, Speech Therapists, Physiotherapists and Occupational Therapists.

Further information for parents regarding SEN support in Cumbria can be found on their Local Offer website: (see link below)

<http://search3.openobjects.com/kb5/cumbria/fsd/localoffer.page>