

Sports Premium –Spending, Evidence and Impact 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Platinum School Games Mark Award achieved • Lots of participation in Copeland Schools Sports Partnership competitions resulting in being selected to represent Copeland at the School County Games in 3 events • Y2-Y6 have completed a virtual Common Wealth Games tournament as part of a nationwide celebration of this year's event being held in Birmingham. • Committed Sports Coaches delivering quality PE • New outdoor playground equipment in KS1 and KS2 • Playtime PE monitors assigned • Active Travel to and from school • Variety of after School Clubs on offer throughout the year- gymnastics, netball, football, rounders, multi-skills, cricket, Phunky Foods • School Games Day • Participation in the NSPCC Big Break • Y6 have enjoyed another successful trip to Robin Wood to take part in lots of outdoor adventurous activities. • Whole school participation in Street Tag • Activity Tracker wrist bands bought and rotated around classes to track steps throughout the day to encourage pupils to complete a Mile-a day • Praising children's sporting achievements in and out of school in weekly celebration assembly. • Skills highlighted and dated when taught in each year group on Progression of Skills Map • Kidzfit workshop to promote health and fitness. • Y5 completed their Cyclewise safe cycling week & received certificates. 	<ul style="list-style-type: none"> • Aim for 100% children being able to swim 25 metres by end of Y6 (Current Y6 low % as they missed out on significant pool time due to covid) • Re-stock PE equipment to replenish school stocks so every class has access to full sets of equipment. • Continue to offer further sporting opportunities in after school clubs. Aim to increase participation on school pupils in the wider community sports clubs. • Buy 3rd class set of step trackers (Another class set) to increase availability for multiple classes to monitor their activity and maintain enthusiasm for the scheme. • Continue and extend competitive and non-competitive sports fixtures to all age groups • Introduce Active 10 and Brain Breaks as an alternative activity in addition to Mile-a-Day. • Up take in more virtual challenges on Koboca to ensure inclusion and whole school participation. • Forest School- each class to be allocated a half term slot to take part in Forest School at Longlands Lake. • Children to run with Marathon Man (Local runner completing 365 marathons through 2022) and take part in a School based Race for Life to give them an incentive to aim for while running Mile-a day. • Continue to provide staff with opportunities to work with professional sports coaches to help them to provide high quality PE and sports lessons. • Repeat Kidzfit workshop to promote health and fitness and introduce new Kidzfit Mental Health work shop in 2022/23 term.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	20/30=67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17/30=57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15/30=50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021	£2,887
+ Total amount for this academic year 2021/2022	£17,450
= Total to be spent by 31st July 2022	£20,337

Academic Year: 2021/22		Total fund allocated: £17,450	Date Updated: July 2022	
Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				51% (Key Indicator 1 and 3 overlap)
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To support pupil's physical and mental well-being and improve levels of fitness and concentration by undertaking at least 30 minutes of physical activity per day either through PE lessons or activities through the day. To engage pupils in regular cross curricular physical active breaks throughout the day 	<ul style="list-style-type: none"> Children completing either a –mile-day/ Active 10 or Brain Breaks Sports equipment and storage purchased for active playtimes. 2 x Class set of step trackers to encourage children to track improve their activity throughout the day. 	<p>£730</p> <p>£280x2=£560</p>	<ul style="list-style-type: none"> Pupils now spend their playtimes being on the go playing games or using the equipment. The daily mile and other activities are marked out. Pupils are more active during the day and keen to increase the number of steps they do each day. 	<ul style="list-style-type: none"> Upkeep playground and equipment replaced when necessary. Certificates given to class using the trackers for 'Most Active' and 'Most Improved' each week
<ul style="list-style-type: none"> All pupil's to be taught by professional coaches alongside class teachers weekly. Professional Sports Coaches for PE after School Clubs 	<ul style="list-style-type: none"> All children timetabled for 1 x coach/teacher and 1 x teacher lesson per week. These are rotated over the year so all pupils benefit from the expertise of qualified experienced coaches. These include:- Gymnastics/Dance Multi- skills/ Athletics/Hockey Football 	<p>£9179 (% also recorded in section 3 –Increased knowledge and skills of teachers)</p> <p>Total=£10,469</p>	<ul style="list-style-type: none"> Pupils are proficient in certain areas of sports. Pupils have participated in 'virtual' or real life competitions successfully. Pupils are enjoying the sports. They engage in them at 	<ul style="list-style-type: none"> Involve all staff in CPD Continue to rotate children's involvement with all professional sports coaches so they can experience a wide range of sports with high quality teaching and

	Cricket (6 weeks) Squash (6 weeks)		playtimes and in some cases it has led to children joining clubs outside of school e.g. squash and cricket.	expertise.
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				2%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage pupils to take on leadership roles that support sport and physical activity To embed physical activity into the school day through active travel to and from school, active break times and active teaching and lessons. To ensure all pupils are aware of the importance of a healthy lifestyle including both diet and regular exercise To maintain sports success celebrated in school through assemblies, notice boards, newsletter, face-book and website. All pupils will have the opportunity to participate in virtual sports competitions in order to have the opportunity to feel proud of themselves. All pupils to take part in School Games Day (Sports Day) School Games Values linked to all learning. To maintain ACPAT spreadsheet use. 	<ul style="list-style-type: none"> Sports Councillors' to attend Council meetings to voice pupil opinions and Sports leaders to run active playtimes. All pupils encouraged to walk to and from school and collect tags for Street Tag virtual competition. Engagement with the Phunky Foods website. KidzFit workshop. Ensure any sporting events inter/intra are celebrated throughout school. School Games Notice Board in hall displaying photos, clubs, events coming up, achievements (School Games Mark Gold x 4 Platinum x1) and School Games Values. Trophy to be awarded to the winning team. All children receive a sticker as recognition of their efforts. Use ACPAT to track pupil progress in physical activity and identify target children. 	<p>Co-ordinator time</p> <p>Free</p> <p>£380</p> <p>Total=£380</p>	<ul style="list-style-type: none"> Pupils recognise School Games values being rewarded. Pupils are proud of the recognition they receive. Pupils, Parents, Governors are kept up to date with events and achievements. Staff will use ACPAT to track children's progress and identify children who need their skills further developed. 	<ul style="list-style-type: none"> Continue to highlight and celebrate sporting achievements. Continue to work with School Games Officer & increase options for all pupils to have opportunities to participate in school games and cluster sports competitions.

- Use ACPAT to track how social, thinking and healthy lifestyles impact a child's learning.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45% (Key Indicator 1 and 3 overlap)
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils. To continue to attend Copeland Cluster PLT meetings in order to be up to date with all new initiatives. 	<ul style="list-style-type: none"> To use qualified sports coaches to work alongside teachers to and enhance or extend current knowledge. Progression Map of Skills implemented and used effectively alongside coach. PE lead to attend 'Effective Leadership' course. PE lead to attend all cluster meetings including zoom meetings. 	£9,179 (Already included in cost)	<ul style="list-style-type: none"> Better subject knowledge and confidence to teach in a wide range of sports. Schools in the area sharing good practice and keeping up to date with government initiatives. 	<ul style="list-style-type: none"> Continue to attend meetings throughout the cluster schools. Share learning and ideas between year groups. Continue links with partnership to keep transport costs to events and competitions low.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupil's to be taught by professional coaches alongside class teachers weekly. Professional Sports Coaches for PE after School Clubs New equipment for sports clubs/lessons- 	<ul style="list-style-type: none"> Identify from pupil surveys and order new equipment/offer as new clubs Teachers and coaches to offer all of these sports in lessons or after school clubs across the age ranges. These include; Gymnastics/Dance 	Netball posts- £292 Resources-£287 Playground inspection £199 Total=£778	<ul style="list-style-type: none"> Children attending after school 	<ul style="list-style-type: none"> Continue to use the equipment to offer extra-curricular clubs.

<p>Gymnastics, cricket, football, netball, tennis, hockey, rounders and multi-skills.</p> <ul style="list-style-type: none"> Phunky Fit Club 	<p>Multi- skills/ Athletics/Hockey Football Cricket (6 weeks) Squash (6 weeks)</p> <ul style="list-style-type: none"> Clubs run throughout the year for different year groups every half term targeting in- active children. 	<p>(Money included in coaches payment for cricket, football, multi-skills and gymnastics clubs) Other clubs run by teachers at no charge.</p>	<ul style="list-style-type: none"> All classes YR to Y6 have the opportunity to attend after school sports clubs. Positive feedback from children 	<ul style="list-style-type: none"> Maintain teaching of a range of sports and introduce new ones.
<ul style="list-style-type: none"> Swimming opportunities to be offered to KS 2 <ul style="list-style-type: none"> School have secured 2 x 30 mins lessons per week at local pool. 	<ul style="list-style-type: none"> Swimming lesson for all KS 2 year groups by termly rotation <ul style="list-style-type: none"> Y3 Summer term 2 (in preparation for Y4) Y4 & 5 All year apart from Summer term 2 from. Y6 Summer term 2 for assessment 	<p>£3600 (Pool) Total=£4378</p>	<ul style="list-style-type: none"> 94% of Y5 children can swim already. 67% Y6 children can swim 	<ul style="list-style-type: none"> Maintain swimming lessons in y4 and 5. Targeted teaching for the children who still can't swim in Y6.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

25%

Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain the amount of sports competitions we enter ensuring all children have a competitive sports experience. Continue to work with School Games Officer & increase options for all pupils to have opportunities to participate in school games and cluster sports competitions. 	<ul style="list-style-type: none"> Pay for transport to attend sporting fixtures further away from school. E.g. School Games, tournaments, local cluster events, Y6 trip to Robin Wood (outdoor and adventurous activities) 	<p>£3620+£1490= Total=£5110</p>	<ul style="list-style-type: none"> ACPAT will show all KS2 children have an opportunity to attend a sporting event so we can identify those that haven't and include them in future events. Pupil feedback demonstrates positive experience that wants them to enter another competition 	<ul style="list-style-type: none"> Continue to use secured funding to provide transport and meet key indicator 5. Without funding we would have to ask for parental contribution towards the cost of transport.

Signed off by

Head Teacher: *S. Smith*

Date: *July 2022*

Subject Leader: *V.M.Newby*

Date:	17-7-22
Governor:	<i>M. Newby</i>
Date:	17-7-2022