

Sports Premium – Spending, Evidence and Impact 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Platinum School Games Mark Award maintained • Lots of participation in Copeland Schools Sports Partnership and School Games competitions and resulting in being selected to represent Copeland at the School County Games in Y3/4 multi-skills event. <ul style="list-style-type: none"> • Participation in a Schools swimming gala competition • Committed Sports Coaches delivering quality PE • New outdoor playground equipment in KS1 and KS2 <ul style="list-style-type: none"> • Playtime PE monitors assigned • Active Travel to and from school • Variety of after School Clubs on offer throughout the year- gymnastics, netball, football, rounders, multi-skills, cricket, Phunky Foods Running <ul style="list-style-type: none"> • School Games Day • Participation in a Panathlon Tournament making it to the finals and coming 1st place • Y6 have enjoyed another successful trip to Robin Wood to take part in lots of outdoor adventurous activities. <ul style="list-style-type: none"> • Taking part in Street Tag • Activity Tracker wrist bands rotated around classes to track steps throughout the day to encourage pupils to be more active • Praising children’s sporting achievements in and out of school in weekly celebration assembly. • Skills highlighted and dated when taught in each year group on Progression of Skills Map <ul style="list-style-type: none"> • Kidzfit workshop to promote health and fitness. • Forest School- each class allocated a half term slot to take part in Forest School at Longlands Lake <ul style="list-style-type: none"> • Y5 took art in a week long Cycle-wise course • School representatives ran a mile with ‘Marathon Man’ a local charity fund raiser who completed a marathon every day for a year • Olympic Athletes Sponsored events- 1 x hammer thrower 1 x Paralympic footballer • Luke Murphy Sports Award established. Trophy awarded to a child each year who shows outstanding Sportsmanship in memory of our governor who was passionate about sport. 	<ul style="list-style-type: none"> • Aim for 100% children being able to swim 25 metres by end of Y6 <ul style="list-style-type: none"> • Re-stock PE equipment • Continue to offer further sporting opportunities in after school clubs • Continue and extend competitive and non-competitive sports fixtures to all age groups <ul style="list-style-type: none"> • Use Active 10 and Brain Breaks • Up take in more virtual challenges on Koboca • Forest School- to be offered to SEND pupils at Longlands lake and K1/KS2 in school forest. • Provide staff with professional development where necessary to help them to teach PE and sport effectively to embed physical activity <ul style="list-style-type: none"> • Kidzfit Mental Health work shop • Olympic Athlete visit • Balance bikes to be bought for reception class in order to help pupils learn how to ride a 2 wheeler bike

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Did you carry forward an underspend from 2022-23 academic year into the current academic year?

Total amount carried forward from 2021/2022	£1,333
+ Total amount for this academic year 2022/2023	£17,500
Total amount to be carried forward to 2022/2023	£0
= Total to be spent by 31st July 2023	£18,833

Academic Year: 2022/23		Total fund allocated: £17,500	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To support pupil's physical and mental well-being and improve levels of fitness and concentration by undertaking at least 30 minutes of physical activity per day either through PE lessons or activities through the day. To engage pupils in regular cross curricular physical active breaks throughout the day 	<ul style="list-style-type: none"> Children completing either a –mile-day/ Active 10 or Brain Breaks Sports equipment and storage purchased for active playtimes. SEN equipment bought to improve inclusivity in all PE lessons 	<p>£270</p> <p>£100</p>	<p>Pupils now spend their playtimes being on the go playing games or using the equipment.</p> <p>The daily mile and other activities are marked out.</p> <p>Pupils are more active during the day and keen to increase the number of steps they do each day.</p>	<p>Upkeep playground and equipment replaced when necessary.</p> <p>Certificates given to class using the trackers for 'Most Active' and 'Most Improved' each week</p>
<ul style="list-style-type: none"> All pupil's to be taught by professional coaches alongside class teachers weekly. Professional Sports Coaches for PE after School Clubs 	<ul style="list-style-type: none"> All children timetabled for 1 x coach/teacher and 1 x teacher lesson per week. These are rotated over the year so all pupils benefit from the expertise of qualified experienced coaches. These include: Gymnastics/Dance Multi- skills/ Athletics/Hockey Football Cricket (6 weeks) Squash (6 weeks) 	<p>£8,516 (Amount also recorded in section 3 – Increased knowledge and skills of teachers)</p>	<p>Pupils are proficient in certain areas of sports.</p> <p>Pupils have participated in 'virtual' or real life competitions successfully.</p> <p>Pupils enjoy the sports so much they are engaging in it at playtimes and in some cases it has led to children joining clubs outside of school e.g. squash and cricket.</p>	<p>Involve all staff as CPD</p> <p>Continue to rotate children's exposure to all coaches so they experience a wide range of sports with high quality teaching and expertise.</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sports and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage pupils to take on leadership roles that support sport and physical activity To embed physical activity into the school day through active travel to and from school, active break times and active teaching and lessons. To ensure all pupils are aware of the importance of a healthy lifestyle including both diet and regular exercise To maintain sports success celebrated in school through assemblies, notice boards, newsletter, face-book and website. All pupils will have the opportunity to participate in sports competitions in KS2 in order to have the opportunity to feel proud of themselves. All pupils to take part in School Games Day (Sports Day) School Games Values linked to all learning. To maintain ACPAT spreadsheet use To award a child each year with the Luke Murphy Memorial Sportsmanship award. To inspire pupils to reach their full potential in PE and raise the profile of PESSPA across school. 	<ul style="list-style-type: none"> Sports Councillors' to attend Council meetings to voice pupil opinions and Sports leaders to run active playtimes. All pupils encouraged to walk to and from school and collect tags for Street Tag virtual competition. Engagement with the Phunky Foods website. Ensure any sporting events inter/intra are celebrated throughout school. School Games Notice Board in corridor displaying photos, clubs, events coming up, achievements (School Games Mark Gold x 4 Platinum) and School Games Values. Trophy to be awarded to the winning team. All children receive a sticker as recognition of their efforts. Use ACPAT to track pupil progress in physical activity and identify target children. Use ACPAT to track how social, thinking and healthy lifestyles impact a child's learning. KidsFit workshop. Olympic Athlete visits. 	<p>Co-ordinator time</p> <p>£594</p> <p>£46 (trophy)</p>	<p>Pupils recognise School Games values being rewarded.</p> <p>Pupils are proud of the recognition they receive.</p> <p>Pupils, Parents, Governors are kept up to date with events and achievements. Staff will use ACPAT to track children's progress and identify children who need their skills further developed.</p> <p>Pupils are inspired by visiting athletes.</p>	<p>Continue to update and highlight significant achievements.</p> <p>Invite Olympic athletes into school again.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils. To continue to attend Copeland Cluster PLT meetings in order to be up to date with all new initiatives. 	<ul style="list-style-type: none"> To use qualified sports coaches to work alongside teachers to team teach and enhance or extend current opportunities. Progression Map of Skills implemented and used effectively alongside coach. To participate in the Sports-Co-ordinator partnership led by St. Benedict's Secondary school. Uptake of staff training. PE lead to attend all meeting including zoom meetings. 	£8,516 (Money included in coaches' payment. Coaches and teachers work alongside each other. Teachers learn from expertise of coaches in their own field of Sport.) £500	Better subject knowledge and confidence to teach. Information can be passed on. Schools in the area sharing good practice and keeping up to date with government initiatives	Continue to attend throughout the cluster. Pass training on from class to class. Continue links with partnership to keep costs low.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New equipment for sports clubs/lessons Maintain safety of playground 	<ul style="list-style-type: none"> Identify from pupil surveys and order new equipment/offer as new clubs Playground inspection 	£380 (included earlier) £225	Children attending after school	Continue to use the equipment to offer extra-curricular clubs.
<ul style="list-style-type: none"> Gymnastics, cricket, football, netball, tennis, hockey, rounders, squash, rounders, dance, multi-skills, running. Phunky Fit Club 	<ul style="list-style-type: none"> Teachers and coaches to offer all of these sports in lessons or after school clubs across the age ranges. Clubs run throughout the year for different year groups every half term targeting in- active children. 	(Money included in coaches' payment for cricket, football, multi-skills and gymnastics clubs) Other clubs run by teachers at no charge.	All classes YR to Y6 have the opportunity to attend after school sports clubs. Positive feedback from children	Maintain teaching of a range of sports and introduce new ones.

<ul style="list-style-type: none"> Swimming opportunities to be offered Forest School 	<ul style="list-style-type: none"> Swimming Year 3, 4, and 6 5 children will attend swimming weekly. Y4 and 5 for 2 terms. Y3 and Y6 1 term. Y1-Y6 will attend forest school for half a term. 	£2687	<p>86% of Y5 children can swim already.</p> <p>All classes have the opportunity to learn new skills in a different environment to school. They will have the opportunity to take part in activities set in a forest and around a pond in order to encourage a love of the outdoors.</p>	<p>Maintain swimming lessons in y4 and 5 but target the children who still can't swim in Y6.</p> <p>Continue Forest school with SEND pupils at Longlands who struggle with learning in the classroom environment and further develop Forest School in our own woodland are in order to offer this part of the curriculum on a long term basis.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
:Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain the amount of sports competitions we enter ensuring all children have a competitive sports experience. Attend Panathlon to increase participation of SEND pupils in competitions 	<ul style="list-style-type: none"> Pay for transport to attend sporting fixtures further away from school. 	£5895	<p>ACPAT will show all KS2 children have an opportunity to attend sporting event.</p> <p>Pupil feedback demonstrates positive experience that wants them to enter another competition</p>	Without funding we would have to ask for parental contribution towards the cost of transport.

Signed off by	
Head Teacher:	Suzanne Smith
Date:	19.07.2023
Subject Leader:	Viv Newby
Date:	19.07.2023
Governor:	Paul Farran
Date:	19.07.2023