





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Retelling our favourite stories and acting them out	Talking about our favourite celebrations	<ul> <li>Describing different characters from the stories</li> </ul>	Talking about the life cycle	<ul> <li>Talking about how to be a pirate.</li> <li>Describing what it might be like in Space</li> </ul>	Retelling a journey, they have been on
Year R	<ul> <li>Talking about our family and home</li> </ul>	Discussing our interests	Researching space and the universe	<ul> <li>Discussing where animals live and how big or little they are</li> </ul>	Instructions on how to plant a seed	<ul><li>Describing sea animals</li><li>Talking about trips to the beach</li></ul>
Year 1	<ul> <li>Poetry pattern and rhyme</li> <li>Setting descriptions</li> <li>Stories with familiar settings.</li> </ul>	<ul><li>Shape poems and calligrams</li><li>Instructional writing</li></ul>	<ul> <li>Shape poems and calligrams</li> <li>Recount from personal experience</li> <li>Informal letters</li> </ul>	<ul> <li>Poetry on a theme</li> <li>Stories with a familiar setting</li> <li>Recount from personal experience</li> </ul>	<ul><li>Informal letters</li><li>Setting descriptions</li></ul>	<ul><li>Poetry on a theme (nature)</li><li>Instructional writing</li></ul>
Year 2	<ul> <li>Sentence composition</li> <li>Character descriptions</li> <li>Poems developing         vocabulary</li> <li>Simple retelling of a         narrative</li> </ul>	<ul> <li>Formal invitations</li> <li>Stories from other cultures</li> </ul>	<ul> <li>Non-chronological reports</li> <li>Invitations</li> </ul>	<ul> <li>Stories from other cultures</li> <li>Recount from personal experience</li> </ul>	<ul> <li>Non-chronological reports</li> <li>Simple retelling of a narrative</li> </ul>	<ul> <li>Recount from personal experience</li> <li>Poems developing vocabulary</li> <li>Character descriptions</li> <li>Poetry on a theme (humorous/poems about change)</li> </ul>
Year 3	<ul> <li>Poetry on a theme (emotions)</li> <li>First person narrative descriptions</li> <li>Non-chronological reports</li> </ul>	<ul> <li>Formal letters to complain</li> <li>Dialogue through narrative (historical stories)</li> <li>Performance poetry (including poetry from other cultures)</li> </ul>	<ul> <li>Third person narrative (animal stories)</li> <li>Advanced instructional writing</li> <li>Performance poetry (including poetry other cultures)</li> </ul>	<ul> <li>Non-chronological reports         (a UK study)</li> <li>First person narrative         descriptions (a UK study)</li> </ul>	<ul> <li>Dialogue through narrative (historical stories: The Romans)</li> <li>Poetry on a theme</li> <li>Third person narrative (animal stories)</li> </ul>	<ul> <li>Advanced instructional writing (materials, tye- dye, weave and sew)</li> <li>Formal letters to complain (Healthy diets)</li> </ul>
Year 4	<ul> <li>Sentence composition</li> <li>Third person adventure stories</li> <li>Persuasive writing</li> <li>Poems which explore form</li> </ul>	<ul> <li>First person diary entries</li> <li>Newspaper Reports</li> <li>(adverts)</li> <li>Stories from other cultures</li> </ul>	<ul> <li>Poems which explore form</li> <li>Explanatory texts</li> <li>Critical analysis of narrative poetry</li> </ul>	<ul> <li>Explanatory Texts</li> <li>Stories from other cultures</li> </ul>	<ul> <li>Third person adventure stories</li> <li>First person diary entries</li> </ul>	<ul> <li>Critical analysis of narrative poetry</li> <li>News Reports</li> <li>Explanatory Texts</li> </ul>
Year 5	<ul> <li>Third person stories set in another culture</li> <li>Formal letters of application</li> </ul>	<ul> <li>Poems that use word play</li> <li>Dialogue in narrative</li> <li>Poems which explore form</li> <li>Balanced argument</li> </ul>	<ul> <li>Poems which explore form</li> <li>Biography – earth &amp; space</li> <li>Formal letters of application</li> </ul>	<ul> <li>Playscripts (Shakespeare)</li> <li>Third person stories set in another culture</li> <li>Poems that use word play</li> </ul>	<ul> <li>Balanced argument</li> <li>Poems which explore form – music lyrics</li> <li>Platscripts</li> </ul>	<ul> <li>Dialogue in narrative         (first person myths and legends)</li> <li>Biography – famous modern scientists</li> </ul>
Year 6	<ul> <li>Autobiography</li> <li>Discursive writing and speeches</li> <li>Poems that create images and explore vocabulary (War poetry)</li> </ul>	<ul> <li>First person stories with a moral</li> <li>Shakespeare (Sonnets)</li> <li>Explanatory text</li> </ul>	<ul> <li>Extended third person narrative</li> <li>Newspaper report</li> <li>Explanatory texts</li> </ul>	<ul> <li>Autobiography</li> <li>First person stories with a moral</li> </ul>	<ul> <li>Extended third person narrative (adventure stories)</li> <li>Newspaper report</li> <li>Poems that create images and explore vocabulary</li> </ul>	<ul> <li>Discursive writing and speeches</li> <li>Shakespeare (Sonnets)</li> </ul>
Curriculum Enrichment	Local Library Visit	Book Bus	Local Library Visit	Book Bus	Library Visit	Book Bus