



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reading | FICTION: Classic Short Novel 'The Queen's Nose' POETRY: Heritage Poem 'The Raven' by Edgar Allen Poe | FICTION: Contemporary Novel 'The Boy at the Back of the Class' | NON-FICTION: Anthology 'Young, Gifted and Black' POETRY: Seminal Poet 'Caged Bird' by Maya Angelou | FICTION: Heritage Narrative 'The Wind in the Willows' POETRY: Heritage Poem 'The Walrus and the Carpenter' by Lewis Carroll | FICTION: Contemporary Narrative 'Varjak Paw' | FICTION: Story set in another Culture 'The Girl who Stole an Elephant' POETRY: Heritage Poem 'The Jabberwocky' by Lewis Carroll |
| Writing | <ul style="list-style-type: none"> • Third person adventure stories • Persuasive writing • Poems which explore form | <ul style="list-style-type: none"> • First person diary entries • Newspaper Reports (adverts) • Stories from other cultures | <ul style="list-style-type: none"> • Poems which explore form • Explanatory texts • Critical analysis of narrative poetry | <ul style="list-style-type: none"> • Explanatory Texts • Stories from other cultures | <ul style="list-style-type: none"> • Third person adventure stories • First person diary entries | <ul style="list-style-type: none"> • Critical analysis of narrative poetry • News Reports • Explanatory Texts |
| Spelling | <ul style="list-style-type: none"> • Homophones revisited • The suffix -ly revisited • Statutory word list | <ul style="list-style-type: none"> • Prefixes dis, mis-, in-, il-, im- ir- revisited. Prefixes re-, sub-, inter-, super-, anti-, auto- • Adding suffixes revisited • Statutory word list | <ul style="list-style-type: none"> • Words with endings like /ʒə/ or /tʃə/ • Words with endings sounding like /ʒən/ | <ul style="list-style-type: none"> • Homophones • Words with endings sounding like /ʃən/, spelt -tion, -sion, -ssion, -cian | <ul style="list-style-type: none"> • Suffix -ous • Statutory word list • Words with the /k/ sound spelt ch. Words with the /ʃ/ sound spelt ch. | <ul style="list-style-type: none"> • Words with the /g/ sound spelt -gue & the /k/ sound spelt -que • Words with the /s/ sound spelt sc • Words with the /eɪ/ sound spelt ei, eigh, or ey |
| Maths | Number: Place Value Number: Addition & Subtraction | Measurement: Area Number: Multiplication & Division | Number: Multiplication & Division Measurement: Length & Perimeter | Number Fractions Number: Decimals | Number: Decimals Measurement: Money Measurement Time | Geometry: Shape Statistics Geometry: Position & Direction |
| R.E. | People: The family of God in Scripture Called: Confirmation – a call to witness | Judaism: Holy Books – The Torah Gift: God's gift of love & friendship in Jesus | Community: Life in the Christian community Giving & Receiving: Living in Communion | Self-Discipline: Celebrating growth to new life | New Life: To hear & live the Easter message | Building Bridges: Admitting wrong, being reconciled with God and each other. Sacrament of Reconciliation |
| Science | Living things & their Habitats: Habitats | States of Matter | Animals, including Humans: - Teeth & their functions - Human digestion | Animals, including Humans: - Food chains, producer, predator & prey | Electricity | Sound |
| Foundation | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| History | The struggle for the Kingdom of England – Britain's settlement by Anglo-Saxons and Scots | | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | The Achievements of the Earliest Civilisations: Ancient Egypt | |
| Geography | | Rivers Latitude & Longitude | Latitude & Longitude | The Water Cycle | Rivers: The River Nile | Map Skills – Study Environmental Regions of Europe, Russia, North & South America |
| Computing | Purple Mash: -Online Safety -Effective search Project Evolve: -Self-image & Identity - Copyright & Ownership | Purple Mash: -Spreadsheets Project evolve: - Online Bullying | Purple Mash: -Coding Project Evolve: -Health, Well-being & Lifestyle - | Purple Mash: -Logo Project Evolve: -Online Relationships | Purple Mash: -Writing for Different Audiences Project Evolve: -Managing Online Information | Purple Mash: -Hardware Investigators Project Evolve: -Online Reputation -Privacy & Security |
| P.E. | Swimming Football Cross Country | Swimming Gymnastics Dance | Swimming Football Badminton | Swimming Dance Gymnastics | Swimming Cricket Athletics | Tennis Squash Rounders & Running |

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| Art & Design | Drawing | Painting | Printmaking & Textiles | 3D and Collage | Painting | Creative Response |
| Design & Technology | Food and Nutrition | Mechanisms | Textiles | Structures | Electrical Systems | Food and Nutrition |
| Music | Mastering the Glockenspiel – Untuned percussion ~ Untuned focus: Mastering rhythm 2 ~ Follow beats in a bar (time signatures) | Singing – ~ Introducing Texture 2 ~ Sing parts in an ensemble (harmony) | Glockenspiel – ~ Tuned focus: Musical notation 2 ~ Revisit the staff | Singing – ~ Singing for entertainment (opera, theatrical, modernism) | Glockenspiel – ~ Performance focus: Composition ~ Performance including an element of composition 2 | Instruments Study ~ Tuned focus: Introducing timbre 2 ~ Identify & describe how sounds are combined |
| French | The Calendar (Days, Months, Dates) | Colours, Emotions & Numbers (0-20) | Items from Daily Life (Clothes) | Learning Together (Subjects & School) | The Natural World (Animals & Plants) | Celebration (Bastille Day) |
| PSHE | Being Me in My World 'Who am I and how do I fit?' Rights, responsibilities and democracy. | Celebrating Difference Respect for similarity and difference. Understanding bullying and being unique. | Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this | Relationships Building positive, healthy relationships. Love and loss. | Changing Me Coping positively with change. Puberty. Having a baby. | Healthy Me Being and keeping safe and healthy. Smoking. Alcohol. Peer pressure. |
| HRE | <u>Created and loved by God</u> <u>Religious Understanding</u> Get Up! | <u>Created and loved by God</u> <u>Emotional Well being</u> What Am I Feeling? What Am I Looking at? | <u>Created to live in a Community</u> <u>Religious Understanding</u> A Community of Love What is the Church? <u>Living in the Wider World</u> How Do I Love Others? | <u>Created and loved by God</u> <u>Emotional Well being</u> I am Thankful | <u>Created and loved by God</u> <u>Me, My Body, My Health</u> What is Puberty? Changing Bodies <u>Life Cycles</u> Life Cycles | <u>Created to love others</u> <u>Keeping Safe</u> Safe In My Body Drugs, Alcohol & Tobacco |
| Curriculum Enrichment | Whinlatter – 'Habitats' & 'Plants & Animals' Local Library Visit | West Cumbria Rivers Trust: Wild Rivers Day (class visit & field trip) Book Bus | Local Library Visit | Woodmatters – Anglo-Saxons and Vikings Book Bus | Bright Sparks – Electricity Workshop Library Visit | Whinlatter – Map Skills & Orienteering Book Bus KS2 Summer Trip |