



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	<p>CLASSIC SHORT NOVEL NOTABLE BRITISH AUTHOR</p> <ul style="list-style-type: none"> 'The Queen's Nose' by Dick-King Smith <p>NON-NARRATIVE: Anthology</p> <ul style="list-style-type: none"> 'Young, Gifted and Black' Jamia Wilson 	<p>NON-NARRATIVE: Anthology</p> <ul style="list-style-type: none"> 'Young, Gifted and Black' Jamia Wilson <p>SEMINAL AMERICAN POET</p> <ul style="list-style-type: none"> 'Caged Bird' by Maya Angelou <p>NARRATIVE SET IN ANOTHER CULTURE</p> <ul style="list-style-type: none"> 'The Girl who Stole an Elephant' by Nizrana Farook 	<p>NARRATIVE SET IN ANOTHER CULTURE</p> <ul style="list-style-type: none"> 'The Girl who Stole an Elephant' by Nizrana Farook <p>CONTEMPORARY NARRATIVE</p> <ul style="list-style-type: none"> 'The Boy at the Back of the Class' Onjali Rauf 	<p>CONTEMPORARY NARRATIVE</p> <ul style="list-style-type: none"> 'The Boy at the Back of the Class' Onjali Rauf <p>CONTEMPORARY NARRATIVE</p> <ul style="list-style-type: none"> 'Varjak Paw' by S. F. Said 	<p>CONTEMPORARY NARRATIVE</p> <ul style="list-style-type: none"> 'Varjak Paw' by S. F. Said <p>HERITAGE NARRATIVE</p> <ul style="list-style-type: none"> 'The Wind in the Willows' by Kenneth Grahame 	<p>HERITAGE NARRATIVE</p> <ul style="list-style-type: none"> 'The Wind in the Willows' by Kenneth Grahame <p>HERITAGE POEM & SEMINAL POET</p> <ul style="list-style-type: none"> 'The Walrus and the Carpenter' by Lewis Carroll <p>HERITAGE POEM & SEMINAL POET</p> <ul style="list-style-type: none"> 'The Raven' by Edgar Allen Poe
Writing	<ul style="list-style-type: none"> Poems which explore form Persuasive writing First person diary entries 	<ul style="list-style-type: none"> Critical analysis of narrative poetry Third person adventure stories Newspaper Reports 	<ul style="list-style-type: none"> Stories from other cultures Persuasive Writing Explanatory Texts 	<ul style="list-style-type: none"> Third person adventure stories Poems which explore form 	<ul style="list-style-type: none"> Stories from other cultures First person diary entries 	<ul style="list-style-type: none"> Critical analysis of narrative poetry News Reports Explanatory Texts
Spelling	<ul style="list-style-type: none"> Homophones revisited The suffix -ly revisited Statutory word list 	<ul style="list-style-type: none"> Prefixes dis, mis-, in-, il-, im- ir- revisited. Prefixes re-, sub-, inter-, super-, anti-, auto- Adding suffixes revisited Statutory word list 	<ul style="list-style-type: none"> Words with endings like /ʒə/ or /tʃə/ Words with endings sounding like /ʒən/ Homophones 	<ul style="list-style-type: none"> Words with endings sounding like /ʃən/, spelt -tion, -sion, -ssion, -cian Suffix -ous 	<ul style="list-style-type: none"> Words with the /k/ sound spelt ch. Words with the /ʃ/ sound spelt ch. Words with the /g/ sound spelt -gue & the /k/ sound spelt -que Words with the /s/ sound spelt sc 	<ul style="list-style-type: none"> Words with the /eɪ/ sound spelt ei, eigh, or ey Statutory word list Flexible content - revisit
Maths	<p>Number: Place Value Number: Addition & Subtraction</p>	<p>Measurement: Area Number: Multiplication & Division</p>	<p>Number: Multiplication & Division Measurement: Length & Perimeter</p>	<p>Number Fractions Number: Decimals</p>	<p>Number: Decimals Measurement: Money Measurement Time</p>	<p>Geometry: Shape Statistics Geometry: Position & Direction</p>
R.E.	<p>People: The family of God in Scripture Called: Confirmation – a call to witness</p>	<p>Judaism: Holy Books – The Torah Gift: God's gift of love & friendship in Jesus</p>	<p>Community: Life in the Christian community Giving & Receiving: Living in Communion</p>	<p>Self-Discipline: Celebrating growth to new life</p>	<p>New Life: To hear & live the Easter message</p>	<p>Building Bridges: Admitting wrong, being reconciled with God and each other. Sacrament of Reconciliation</p>

Science	Living things & their Habitats: Habitats	States of Matter	Animals, including Humans: - Teeth & their functions - Human digestion	Animals, including Humans: - Food chains, producer, predator & prey	Electricity	Sound
History	The struggle for the Kingdom of England – Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		The Achievements of the Earliest Civilisations: Ancient Egypt	
Geography		Rivers Latitude & Longitude		The Water Cycle		Map Skills – Study Environmental Regions of Europe, Russia, North & South America
Computing	Purple Mash: -Effective search Project evolve: - Self-Image and Identity	Purple Mash: -Spreadsheets Project evolve: - Online Bullying	Purple Mash: -Coding Project Evolve: -Health, Well-being & Lifestyle	Purple Mash: -Hardware Investigators Project Evolve: -Online Relationships	Purple Mash: -Writing for Different Audiences Project Evolve: -Managing Online Information	Project Evolve: -Online Reputation -Privacy & Security
P.E.	Swimming Football Cross Country	Swimming Gymnastics Tag Rugby	Swimming Football Badminton	Swimming Dance Gymnastics	Swimming Cricket Athletics	Tennis Squash Rounders
Art & Design	Drawing – line and textures			Painting – colour and tone	Printmaking & Textiles – tie dye, knotting & weaving techniques	3D and Collage – form and shape with wire structures
Design & Technology		Food and Nutrition 'What's really in our Food?'	Textiles – fixings and fastenings		Electrical Systems - switches	
Music	Untuned percussion ~ Untuned focus: Mastering rhythm 2 ~ Follow beats in a bar (time signatures)		Singing – ~ Introducing Texture 2 ~ Sing parts in an ensemble (harmony)		Instruments Study ~ Tuned focus: Introducing timbre 2 ~ Identify & describe how sounds are combined	Singing – ~ Singing for entertainment (opera, theatrical, modernism)
French	The Calendar (Days, Months, Dates)	Colours, Emotions & Numbers (0-20)	Items from Daily Life (Clothes)	Learning Together (Subjects & School)	The Natural World (Animals & Plants)	Celebration (Bastille Day)
PSHE	Being Me in My World 'Who am I and how do I fit?' Rights, responsibilities and democracy.	Celebrating Difference Respect for similarity and difference. Understanding bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy. Smoking. Alcohol. Peer pressure.	Relationships Building positive, healthy relationships. Love and loss.	Changing Me Coping positively with change. Puberty. Having a baby.
HRSE	<u>Created and loved by God</u> <u>Religious Understanding</u> Get Up!	<u>Created and loved by God</u> <u>Emotional Well being</u> What Am I Feeling? What Am I Looking at?	<u>Created to live in a Community</u> <u>Religious Understanding</u> A Community of Love What is the Church? <u>Living in the Wider World</u> How Do I Love Others?	<u>Created to love others</u> <u>Keeping Safe</u> Drugs, Alcohol & Tobacco	<u>Created and loved by God</u> <u>Emotional Well being</u> I am Thankful	<u>Created and loved by God</u> <u>Me, My Body, My Health</u> What is Puberty? Changing Bodies <u>Life Cycles</u> Life Cycles <u>Created to love others</u> <u>Keeping Safe</u> Safe In My Body
Curriculum Enrichment	Whinlatter – 'Habitats' & 'Plants & Animals' Local Library Visit	West Cumbria Rivers Trust: 'Wild Rivers Day' (class visit & field trip) Theatre by The Lake – 'Little Princess' Book Bus	<i>Residential to York City?</i> Local Library Visit	Woodmatters – 'Anglo-Saxons and Vikings' Book Bus	<i>Residential to York City?</i> Local Library Visit	Whinlatter – 'Map Skills & Orienteering' Book Bus KS2 Summer Trip