 Personal, Social and Emotional Development Can talk about what they like and dislike about different celebrations Keeps play going by using their own ideas or responding to others. Begins to have their own friends who they can share their home experiences with. 	 Communication and L Joins in with repeated stories such as, 'Room Is beginning to ask que they would like to kno Learns new vocabulary celebrations and festive 	 phrases from on the Broom'. estions of what w. v linked to vals. 	Physical Development Beginning to hold no longer in a full hand grasp when mark making or forming letters. Becomes aware of how to be safe, especially when celebrating events such as Bonfire night. Attempts to dress themselves when dressing up as a character.
 Literacy Can retell a past event in the correct sequence Has an interest in books and has a favourite story Is beginning to recognise familiar signs including their own name Gives meaning to what they write or mark make such as a Halloween spell. 	Celebration	• • •	Maths Are able to count objects that they can see Can compare a group of objects and say when they have the same. Can name some 2D shapes.
 Understanding the World Can join in with different routines and customs. Talks about what celebrations or festivals they might celebrate at home. Knows that computers can be used to find out information. 		 Expressive Arts and Design Uses their own experiences in their role play. Creates pictures using different tools to make patterns, such as fireworks. Can build stories around models they have made. Joins in with songs related to the celebration. 	