


<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Begins to make new friends and play alongside others • Is starting to develop the awareness of how their actions affect others • Can say what things they like and dislike. 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Can listen to stories of their interest • Is able to talk about things that they can see in their local area • Can talk about themselves and their family • Develops new vocabulary linked to the topic. • Begins to ask own questions 	<p>Physical Development</p> <ul style="list-style-type: none"> • Can move and climb confidently when outside • Beginning to show more control with their pencil grip and mark making • Become more independent with tasks such as putting their own coat on and shoes
<p>Literacy</p> <ul style="list-style-type: none"> • Joins in with their favourite songs and nursery rhymes • Chooses their favourite stories to share • Can give meaning to what they mark make and describe pictures that they draw such as self portraits 	<p>Ourselves and Our Local Area</p> 	<p>Maths</p> <ul style="list-style-type: none"> • Can say number names in order • Begins to use language such as more or lots when comparing • Can look at patterns • Begins to use positional language when looking at maps and our local area
<p>Understanding the World</p> <ul style="list-style-type: none"> • Are able to say how they are different or the same as others • In RE can they can talk about what makes them special • Can talk about who is in their family • Can play with small world toys using their own experiences in play • Becomes more independent when using ICT equipment • Has their own friends 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Sings their favourite songs • Use instruments to make different noises • Beginning to experiment with colours • Can make believe about their own experiences at home in the home corner

