



Policy Title:

Religious Education Policy



AMENDMENT RECORD

Date of Change	Reason for Change	What has changed
January 2019	Old policy audited and new policy put in place.	New overall policy with new vision summary and motto.
February 2023	Old policy audited and changes to scheme added.	New scheme implemented throughout school (Questful RE – Blackburn Diocese of Education)
July 2025	Policy reviewed.	Some units of Questful RE have been swapped around.



RELIGIOUS EDUCATION POLICY

Our community at St. Bridget's C.E. School is happy, caring, hard-working, achieving, responsible and resilient so that we can be the very best at what we were created to be.

'Letting Our Lights Shine'

Our motto, highlights our vision, and references Matthew 5:16:

'In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.'

RATIONALE

This document lays the foundation for the teaching of Religious Education in St Bridget's Church of England, Voluntary Controlled School, according to the Blackburn Diocesan Board of Education Syllabus for RE (2022) which fulfils all legal requirements and the RE Statement of Entitlement from the Church of England Education Office 2019. The Blackburn Syllabus meets the requirements of the Cumbria agreed syllabus (2023).

AIMS

- To provide a Christian education for our children, whilst also developing an appreciation of the major religions in the local community and in the wider world.
- To encourage children to become curious and reflective about the world in which they live.
- To foster a positive attitude towards others, showing respect, understanding and tolerance of all people's differences and their beliefs.
- To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- To engage with challenging questions of meaning and purpose raised by human existence and experience.
- To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- To explore their own religious, spiritual and philosophical ways living, believing and thinking.

CONTENT



The broad content of our RE scheme is taken from the Blackburn Diocesan Board of Education Syllabus for RE (2022). These are taught on a rolling programme to ensure continuity and progression in mixed aged classes.

Blackburn Diocese of Education EYFS, KS1 and KS2 themes and units of work.

EYFS Autumn term Year A	Year 1/2 Autumn term Year A	Year 3/4 Autumn term Year A	Year 5/6 Autumn term Year A
<p>(Please note that, in the EYFS, RE is embedded into the curriculum throughout the year. They look at different celebrations throughout the year, learn about different cultures and read stories about other religions.)</p> <p>EYFS 8 Friendship: What makes a good friend?</p> <p>EYFS 4 Christmas: How do Christians celebrate Jesus' Birthday?</p>	<p>1.1 Harvest. How can we help those who do not have a good harvest? Non-Christian Faith Unit – How do people of Jewish faith celebrate the harvest? (3 hours)</p> <p>1.3 Christmas: Why do we give and receive gifts?</p>	<p>3.6 Harvest: How do people of faith say thank you to God for the Harvest? Non-Christian faith link – revisit Jewish Sukkot (2 hours)</p> <p>3.1 Called by God: What does it mean to be called by God?</p> <p>4.2 Christmas: Why is Jesus described as the light of the world? Non-Christian Faith Unit - Hanukkah (The Jewish Festival of Light) (2 hours)</p>	<p>5.1 The Bible: How and why do Christians read the Bible? Non-Christian Faith Unit - Why are sacred texts so important to people of faith? (3 hours)</p> <p>Unit 5.2: Christmas How do our celebrations reflect the true meaning of Christmas?</p>
EYFS Autumn term Year B	Year 1/2 Autumn term Year B	Year 3/4 Autumn term Year B	Year 5/6 Autumn term Year B
<p>(Please note that, in the EYFS, RE is embedded into the curriculum throughout the year. They look at different celebrations throughout the year, learn about different cultures and read stories about other religions.)</p>	<p>2.1 The Bible: Why is the Bible such a special book? Non-Christian Faith Unit – Do people of all world faiths have holy books? (4 hours)</p>	<p>4.5 The Church: Are all churches the same? Non-Christian Faith Unit – Places of Worship (6 hours)</p>	<p>6.1 Life as a journey: Is every person's journey the same? Non-Christian faith unit-why do people of faith make pilgrimage? (4 hours)</p>



<p>EYFS 8 Friendship: What makes a good friend?</p> <p>EYFS 4 Christmas: How do Christians celebrate Jesus' Birthday?</p> <p>EYFS 11 Special Times: How do you celebrate special times?</p>	<p>2.2 Christmas: Why was the birth of Jesus such good news?</p>	<p>Unit 3.2: Christmas: How does the presence of Jesus impact on people's lives?</p>	<p>6.2 Advent: How do Christians prepare for Christmas?</p>
<p>EYFS Spring term Year A</p>	<p>Year 1/2 Spring term Year A</p>	<p>Year 3/4 Spring term Year A</p>	<p>Year 5/6 Spring term Year A</p>
<p>EYFS 11 Special Times: How do you celebrate special times?</p> <p>EYFS 7 Easter: Why do Christians believe that Easter is all about love?</p>	<p>2.3 Jesus: Why did Jesus welcome everyone?</p> <p>1.5 Easter: What do you think is the most important part of the Easter Story?</p>	<p>4.3 Jesus: Why do Christians believe Jesus is the Son of God? Non-Christian Faith Unit - Why do Jewish people believe that the Sabbath/Shabbat is so important? (2 hours)</p> <p>3.4 Easter: Is the cross a symbol of sadness or joy.</p>	<p>5.3 Jesus: Why do Christians believe Jesus was a great teacher?</p> <p>6.4 Jesus: Who was Jesus? Who is Jesus?</p>
<p>EYFS Spring term Year B</p>	<p>Year 1/2 Spring term Year B</p>	<p>Year 3/4 Spring term Year B</p>	<p>Year 5/6 Spring term Year B</p>
<p>EYFS 11 Special Times: How do you celebrate special times?</p> <p>EYFS 7 Easter: Why do Christians believe that Easter is all about love?</p>	<p>1.4 Jesus: What made Jesus special?</p> <p>2.4 Easter: How do Symbols help us to understand the Easter story?</p>	<p>3.3 Jesus: How did/does Jesus change lives?</p> <p>4.4 Easter: A story of betrayal or trust? Non-Christian Faith Unit- What do World Faiths say about forgiveness? (1 hour)</p>	<p>6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Non-Christian Faith Unit- Links between Christianity and Judaism (1 hour)</p> <p>6.3 The Eucharist: Why do Christians celebrate the Eucharist?</p> <p>5.4 Easter: Why do Christians believe that</p>



			Easter is a celebration of victory?
EYFS Summer term Year A	Year 1/2 Summer term Year A	Year 3/4 Summer term Year A	Year 5/6 Summer term Year A
EYFS 9 Special Places: What makes a place Holy?	2.5 The Church: Why is the church a special place for Christians? Non-Christian Faith Unit – Why are holy buildings important to people of faith? (4 hours)	4.1: David and the Psalms: What values do you consider to be important?	6.6 God: What is the nature and character of God? Non-Christian Faith Unit- Have you discovered any beliefs about God in common across different faiths? (2 hours)
EYFS 6 Stories Jesus Told: Why did Jesus tell stories?	S3 Old Testament: What does this story teach us about God?	4.6 Prayer: What is prayer? Non-Christian Faith Unit – How do people of other faiths pray? (1 hour)	5.5 Old Testament women: Did she make the right Choice? Non-Christian Faith Unit- Jewish festival of Purim (2 hours)
EYFS Summer term Year B	Year 1/2 Summer term Year B	Year 3/4 Summer term Year B	Year 5/6 Summer term Year B
EYFS 9 Special Places: What makes a place Holy?	1.7 Baptism: Why is baptism special? Non-Christian Faith Unit - How do people of World Faiths welcome new babies? (3 hours)	3.5 Rules for Living: Which rules should we follow?	Unit 6.5: Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians?
EYFS 6 Stories Jesus Told: Why did Jesus tell stories?	1.2 Creation: What are your favourite things that God created? Non-Christian Faith Unit - What do people of Muslim and Hindu faith believe about how God made the world? (3 hours)	S10: Proverbs: Is the Book of Proverbs still relevant today?	Unit 5.6: Loss, Death and Christian Hope: Is death an ending or a beginning? Non-Christian Faith Unit- How do people of world faiths mark the end of life? (2 hours)



ORGANISATION AND DELIVERY OF RE

We teach RE both implicitly and explicitly through our half termly Christian Values, cross-curricular topic work and as a discrete subject.

Our RE teaching is person-centred and engages with children's everyday experience. It presents opportunities for children to learn about religion (AT1) as well as learning from religion (AT2).

We teach using a variety of styles and strategies incorporating periods of quiet reflection, art, drama, movement, music, pictures, stories, DVD, Computing, discussion, visits and interviews.

RE is planned for children to use all their senses and are prompted to think, question, explore, experience, reflect, feel, wonder, enjoy and value.

RESOURCES

- Own experience and ourselves
- Visits to St Bridget's church and other places of worship
- Visitors to school
- Faith boxes in the resource room
- Reflection areas in the classrooms and corridor.
- Internet/DVDs/ books etc

CO-ORDINATION, MONITORING AND REVIEW

The RE subject leader will be responsible for:

- Keeping abreast new publications and developments in RE across the school;
- Attending RE cluster meetings.
- Attending subject leader CPD.
- CPD for all staff in this subject linked to the School Improvement Plan;
- Monitoring and evaluating children's work/comments, teachers' assessment and planning (through book looks/ pupil voice and staff questionnaires).
- Creating MTPs based on the long-term planning, highlighting knowledge, skills and vocabulary to be taught each lesson.
- Highlighting where the tasks meet the Cumbria agreed syllabus.

ASSESSMENT, RECORDING AND REPORTING

We assess children's knowledge and awareness of the subject at the beginning, middle and end of each topic by asking the children to complete the Questful Learning Map for each unit in different colours (pencil at the beginning of the unit, green pen in the middle and purple at the end of the unit). This will



inform teacher assessment which will be uploaded onto iTrack at the end of each half term, The subject lead will conduct pupil voice and staff questionnaires twice a year.

WITHDRAWAL

Parents have the legal right to withdraw their child from RE if they chose to do so, then appropriate alternative arrangements will be made for the supervision of such children.

This policy was accepted by the Governing Body in January 2019

Next review due July 2026