LETTING OUR LIGHTS SHINE

SEND- Ambition and Access in Computing

Ambition- What are we aiming for children with SEN to achieve in this subject?	Access- What amendments are made to the subject in order to help children with SEN to achieve?
At St Bridget's, we are ambitious about what our children with SEND can do in Computing. We believe that all pupils have access to a high-quality computing education and teachers have the same level of ambition for all pupils. Although consideration of barriers to learning are considered, we do not let these limit learner's opportunities.	- A spiral curriculum which supports the revisiting and reinforcement of key learning over time. - Carefully sequenced learning steps and task plans (with visual cues where possible) to support planning and independence. - Revisiting vocabulary and key facts and reinforcing the expected outcome so children have a clear idea of their journey. - Differentiated outcomes for SEN learners to show understanding eg: choosing a simplified activity so all children can achieve. - Placing children in mixed ability pairs/ groups to encourage peer to peer support. - Breaking learning down into smaller steps where possible to support effective learning and knowledge retention. - Regular check ins to ensure that SEN children understand the activity. - Regular modelling of expected skills in lessons. - Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves. - Providing a positive and supportive learning environment.