



SEND- Ambition and Access in the EYFS

<u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u>	<u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u>
<p>At St Bridget's, we believe that all children are entitled to an education that enables them to achieve the best possible educational and other outcomes, and become confident young children with a growing ability to communicate their own views and ready to make the transition into compulsory education</p>	<ul style="list-style-type: none"> • Settling in periods with a reduced timetable (where needed) • Needs identified early on • Regularly communication with parents • Adapted assessment on tapestry (when appropriate) • Adaptations based on need • 1-1 support • Focussed 1-1 interventions to work towards individual goals • Inclusive curriculum • Adult support during play • Adult model communication and language • Working alongside other professionals (Speech and Language) • Adapted resources (where needed) • Up to date provision maps with targets • Intimate care plans (when needed)