



SEND- Ambition and Access in Geography

| <u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u> | <u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u> |
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| <p>At St Bridget's, we believe that all pupils should have access to a high-quality geography education. We ensure that teachers have the same level of ambition for all abilities. Although barriers to learning are considered, we do not let these limit learner's opportunities. We are ambitious about what our children with SEN can achieve.</p> | <ul style="list-style-type: none"> • A spiral curriculum which supports the revisiting and reinforcement of key learning over time. • Carefully sequenced learning steps and task plans (with visual cues where possible) to support planning and independence. • The consistent use of knowledge notes which include key knowledge and vocabulary to help retain key information. • Key knowledge highlighted on knowledge notes to assist SEN children in their learning. • Discussion of new and unfamiliar vocabulary. • Starters from previous lessons and topics to help embed prior learning and vocabulary. • Differentiated outcomes for SEN learners to show understanding not writing ability. eg: providing word banks so they can achieve. • Placing children in mixed ability pairs/ groups to encourage conversations when discussing their ideas. • Breaking learning down into smaller steps where possible to support effective learning and knowledge retention. • Regular modelling and demonstration of expected skills. • Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves. • Providing interactive resources to assist learning, eg, Digimaps. • Providing a positive and supportive learning environment |