



SEND- Ambition and Access in Modern Foreign Languages

<u>Ambition- What are we aiming for children with SEN to achieve in this subject?</u>	<u>Access- What amendments are made to the subject in order to help children with SEN to achieve?</u>
<p>At St Bridget's, we believe that all children should have access to high quality MFL education. SEN is not a limiting factor to a child being able to learn and enjoy a new language.</p>	<ul style="list-style-type: none"> • A spiral curriculum which supports the revisiting and reinforcement of key learning over time. • Carefully sequenced learning steps and task plans (with visual cues where possible) to support planning and independence. • The consistent use of knowledge notes which include key knowledge to be taught. • Key knowledge highlighted on knowledge notes to assist SEN children in their learning. • Knowledge notes to include new and key vocabulary and their translation. • Starters from previous lessons and topics to help embed prior learning. • Differentiated outcomes for SEN learners to show understanding and alternatives to written work to be made available when required. • Placing children in smaller mixed ability groups to encourage peer to peer support. • Regular modelling and demonstration of pronunciation during lessons. • Using visual aids to assist learning. • Breaking learning down into smaller steps where possible to support effective learning and knowledge retention. • Providing SEN learners with extra time to complete tasks (when needed) to ensure each child achieves. • Regular check ins with children to assess their understanding. • Providing a positive and supportive learning environment.